

2021-22 LONE JACK SCHOOL CENTER /SITE BASED COUNCIL HANDBOOK SUPPLEMENT

The following is a supplement to the Bell County School District Parent and Student Handbook and Code of Conduct. The District Handbook must meet school board approval. The supplementary handbook shall comply with the District Handbook and all school board policies and is submitted for school board review.

CONTACT INFORMATION

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Fourmile, Kentucky 40939
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Jonathan Defevers, Principal
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MISSION STATEMENT

Lone Jack Elementary School Center is committed to preparing our students to become lifelong learners. We, as teachers, staff, parents, students, community, and administrators, believe our efforts must be united to allow our students to reach their fullest potential as contributing members of society.

SBDM COUNCIL MEETING

Council meetings are held on the Third Tuesday of the month at 3:15 PM at Lone Jack School Center.

MEMBERSHIP

Lone Jack School Center SBDM council is comprised of two parent members, three teacher members, and the school principal

Stacy Collins:	Parent
Nina Gambrel:	Parent
Caitlin Goodin:	Teacher
Sarah Napier:	Teacher
Teresa Banks:	Teacher
Jonathan Defevers:	Principal

RESPONSIBILITIES

1. Determination of curriculum, including needs assessment and curriculum development
2. Assignment of all instructional and non-instructional staff time
3. Assignment of students to classes and programs within the school
4. Determination of the schedule of the school day and week, subject to the beginning and ending times of the school day and school calendar year as established by the local board
5. Determination of use of school space during the school day
6. Planning and resolution of issues regarding instructional practices
7. Selection of extracurricular programs and determination of policies relating to student participation based on academic qualifications and attendance requirements, program evaluation, and supervision
8. Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan, including responsibilities of the student, parent, teacher, counselor, and principal
9. Procedures, consistent with local school board policy, for determining alignment with state standards, technology, utilization, and program appraisal
10. Procedures to assist the council with consultation in the selection of personnel by the principal, including but not limited to meetings, timelines, interviews, review of written applications, and review of references. Procedures shall address situations in which members of the council are not available for consultation

COMMUNITY/PUBLIC RELATIONS

- OPEN HOUSE – Open house will be held on a specified night during a grading period.
- QUARTERLY COUNTY PUBLICATION - This publication is available to parents and students quarterly during the school year.
- EARLY DISMISSAL POLICY – A master list of students will be arranged by homerooms. The list will contain (student names, phone numbers, parent’s work number, and phone numbers of three designated adults who are authorized by the parents to pick up their children). School personnel will be assigned to call each homeroom. In the event we are unable to contact someone, the student will remain at school. In the event that the student rides the bus and no one is home, the student will be returned to school to wait for their parent with the designated staff. The designated staff will remain at school as long as necessary to ensure the safety of all students.
- GIFTED /TALENTED PROGRAM - The gifted program emphasizes an effective education (intrapersonal and interpersonal skills) as well as process skills, effective education is designed to promote positive peer relationship and positive self-images. Process skills are the critical and creative thinking strategies essential in the development of higher order thinking. Skills are taught in the instructional format known as “mini-sessions”.
- ATHLETICS - Students at Lone Jack Elementary School Center will have the opportunity to participate in the following activities: football, basketball, and cheerleading. Athletic Awards Day will be held at the end of the school year to recognize participating students for their efforts. The Bell County Board of Education has adopted a countywide elementary athletic policy approved by the Bell County Board of Education.
- EXTRACURRICULAR ACTIVITIES - Girl Scouts, Boy Scouts, photography club, drama club, and cheerleading
- CO-CURRICULAR ACTIVITIES – ESS program (tutorial classes and summer school), Academic team (participates in the Upper Cumberland league and Governor’s Cup competition). Field trips will be monitored and tied to academic instruction aligned with the school curriculum, Environmental Camp (Grades 5 based on the following criteria: good behavior consisting of attaining no more than three detentions or severe offenses, transfer students will be allowed to participate if they bring with them a good behavior record from their previous school that corresponds with the Lone Jack behavior criteria.)

SCHOOL DISCIPLINE

- Discipline will be handled by the classroom teacher and principal and will be administered according to the Bell County Board Student Discipline Code.
- School Dances –Only students enrolled in the Lone Jack Elementary School Center will be admitted to the dance. Students not enrolled in the Lone Jack Elementary School Center will be admitted only with authorization of the school principal.

ATTENDANCE POLICY

One of the Bell County School System’s main priorities is student attendance. Attendance plays a vital role in a student’s educational growth and development. Any pupil who has been absent from school without valid excuse for three (3) days or more, or tardy three (3) days or more, is considered truant. A pupil who has been reported as a truant three (3) or more times is a habitual truant. Tardies (partial days absences) will be cumulative and count as part of attendance.

Excused Absences:

Absence or tardiness shall be excused for the following reasons:

1. Death or severe illness in the pupil’s immediate family.
2. Illness of the pupil (verification by a health professional may be required.)
3. Participation in school-related activities approved by the principal/designee.
4. Clinical appointments such as, but not limited to, appointments with doctors or dentists (verification by a health professional may be required).
5. One (1) day for attendance at the Kentucky State Fair.
6. Other valid reasons as determined by the principal/designee.

Extended Absences:

Parents/guardians shall make arrangements with the principal or designee for extended absences.

Verification of Absence:

When a student returns to school, the student must present a written statement to the principal/designee from the parent/guardian stating the reason and date of the absence. Absences that are not properly verified shall be considered unexcused. Only five (5) handwritten notes, one for each day absent from the parent/guardian will be accepted per school year. Acceptance of any over the five (5) days will be at the principal/designee discretion. The parent/guardian has 5 days from the date the student is absent to present an excuse either handwritten or medical. Any excuses presented after the 5 day period will not be accepted and the absence will be considered unexcused.

STUDENT DRESS CODE**The instituted dress code will include the following:**

- No clothing shall be worn that is revealing or inappropriate
- Dresses and skirts should be approximately top of knee length
- Shorts should be approximately mid-thigh or of a length deemed appropriate by staff
- Clothing should reveal no visible undergarments of any kind
- No “spaghetti” strap tops, tank tops, or sleeveless tops shall be permitted without appropriate jacket such as a sweater or shrug
- No clothing shall be worn that promotes the use of alcohol, tobacco or drug products
- No clothing shall be worn that displays inappropriate or offensive language
- No body piercing or tattoos shall be permitted
- No head coverings (e.g. caps, hoodies, toboggans, beanies, etc.) shall be worn inside the building except on special days with school permission
- Clothing shall be worn to fit the student’s actual clothing size
- No baggy clothes that could be used to conceal weapons or stolen property will be permitted
- No blue jeans with holes above the knee will be permitted

CURRICULUM

The curriculum at Lone Jack School Center is aligned to the federal and state statutes and regulations (Preschool through Eight Grade). The reading program in grades K-8 is the Success for All program. This program is research-based and proven nationally to be successful. Grades 4-8 will have content area teachers in each individual subject. Due to changes in state required curriculum, Grading Systems and School-Wide Scheduling students will no longer be allowed to change homerooms after the 2nd week of school.

ACADEMICS

- HONOR ROLL – students earning all “A’s and B’s” for each grading period
- PRINCIPAL’S LIST - students earning all “A’s”
- ROBINSON SCHOLARSHIP – the prestigious University of Kentucky’s Robinson Scholarship is available to students from Eastern Kentucky who will be first generation college students in their immediate families and who show promise of being able to achieve on a higher educational level. Students are selected during their eighth grade year and are supported throughout high school and college with enrichment programs, special academic

opportunities and a University network system that will help prepare them for college entrance at the University of Kentucky or any of Kentucky's community colleges. Interested parents and students should contact the school center counselor for more information.

- AWARDS - are given at the end of each grading period for the upper grades and at the end of the year for all grade levels.

GRADING SCALE

The following uniform grading scales have been adopted for use in primary through grades K-8.

Primary students shall receive continuous assessment reports in conjunction with the expectations of the Kentucky Early Learning Profile (KELP). Each primary teacher shall provide parents with a comprehensive report that is based on samples of children's work and that includes a descriptive, narrative evaluation of all aspects of the child's progress.

Intermediate grade students shall receive progress report cards based on the following grading scale:

93-100	A	High Average
83-92	B	Above Average
70-82	C	Average
65-69	D	Below Average
64-Below	F	Unsatisfactory

Incomplete Grade – An "I" (Incomplete) grade must be changed to a passing or failing grade within 2 weeks.

Lone Jack School Center **SBDM Policy** **Promotion/Retention**

Primary (Gr. K-3):

Students who fall under all, or part of the following criteria, shall spend an additional 1-2 years in the Lone Jack School Center Primary Program:

- 1.) Student does not meet the exit criteria to enter fourth grade as set forth by the Kentucky Department of Education.
- 2.) Student does not read "on level" as set forth by the Success for All Reading Facilitator following SFA Guidelines. (See SFA Facilitator for additional data)
- 3.) Student shows evidence of needing additional skill practice and instruction in any area, as defined by the student's recorded assessments (MAP, KPREP) to remain successful in day-to-day school performance.

SPECIAL NOTE: The following criteria may or may not qualify a child for an extra year in the Lone Jack Primary Program: Parent has filed a written request to spend an additional year in the primary program.

Grades 4-8:

To be promoted to the next grade, a student must pass (with a grade of "D" or better) a minimum of 5 of the 6 core classes:

- *Reading
- *Math
- *Science
- *Writing/English
- *Social Studies
- *Art/Technology/Music/Health & PE (a combined average of all)

Before a student will be retained:

- 1.) Parents will be notified by the end of the 5th six weeks of the possibility of their child being retained.
- 2.) The notification will be sent by letter, signed by the teacher and principal, and a copy kept on file. The letter shall describe the reason for retention and request the parent(s) meet with the teacher and principal.
- 3.) All reasonable attempts will be made to host a parent conference to discuss the reason for retention.

Possible Exceptions:

Requirements for the number of courses needed to pass for students who have been previously retained one or more years in grades 4-8 may be waived by the principal. Waiver criteria shall be based upon any 2 of the following 3 factors:

- 1.) teacher evaluation of the student
- 2.) acceptable ability related achievement of student on a standardized test
- 3.) pupil's progression in the district continuous assessment program (MAP)

Appeal Process:

If a parent does not agree with the decision to promote/retain their child, they may request a committee meeting to appeal this decision. This request would be made before the end of the school year. The committee would include the parent, all the student's teachers, and the principal.

In this meeting the parents can voice their objections and the reasons they are appealing the decision to promote/retain their child. The reasons may include age, social maturity, motivational maturity, attendance, previous retention, etc. After all data has been examined, the committee will come to a consensus of what is best for the student and make a recommendation to the principal. In case a consensus cannot be achieved, each member of the committee will write their personal recommendation and the basis for the recommendation and submit it to the principal. The principal will make the final decision based on the best interest of the child.

Accelerated Reading Policy Guidelines Lone Jack School Center

- Students in grades 3rd-8th are required to read two books each 6 weeks. Students in grades 1st & 2nd are required to read 1 book each six weeks. If a student reads an exceptionally large book, such as Harry Potter, then that will count for 2 books for grades 3rd-8th. (Student and parent must sign a contract.) Guidelines for larger books are defined in the parent/student contract.
- **Teachers** will print A/R results each 6 weeks and turn in with grade analysis and interventions to Mrs. Mills.
- If students in grades 3rd-8th cannot provide adequate proof that they are reading their second A/R book by mid-term, **teachers** will call their parents.
- If a student fails a test they must reread the book and retake the test.
- Each **teacher** will do their own deleting of records. Please notify Mrs. Mills if you need assistance with this process.
- Students must read books within their reading range, based on the first MAP assessment. Once students have tested and passed their first 2 books in six weeks (3rd-8th), they may read books outside their reading range. Students in 1st & 2nd grades must at all times read books within their reading range.
- Students cannot go to the library to get books unless they have the permission form provided by their teacher.
- Students 1st-3rd may **only take 2 tests per day**, 4th-8th can **take only 1 test per day**.
- If a teacher is absent—students are not allowed to take a test in that teacher's classroom. However, if one of their core teachers agrees a student may take a test in their classroom.
- The teacher in the room where test is taken must sign the slip.
- If a student does not fulfill requirements then the grades of books not read will be recorded as "0". (***This will impact their 6 weeks average in reading.***)
- Students are allowed to exchange their book **once** per six weeks because they don't like their book (Must have a slip/note from teacher). If they exchange during their regular library time, the exchange does not count against them.

Accelerated Reading (AR) Policy Guidelines Contract

1. 3rd through 8th grade students must read two books each six weeks. One book must be fiction, and one must be nonfiction for grades 3rd through 8th. If a student reads an exceptionally large book, such as Harry Potter, then that will count for 2 books for grades 3rd - 8th. 1st and 2nd grade students must read one book each six weeks. 1st and 2nd grade students may choose the book of their choice.
2. Five points must be earned through passing quizzes each six weeks for grades 3rd through 8th. One point must be earned through passing quizzes each six weeks for grades 1st and 2nd.
3. Quizzes taken must be at least a 70% to be considered passing.
4. The highest scores for both the fiction and nonfiction books will be averaged with the students' reading grades for the six weeks.
5. If a student fails a quiz, he/she must reread the book and retake the quiz. The quiz cannot be retaken on the same day.
6. Each book read must be on the students' reading level according to the MAP assessment.
7. Classroom teachers must give permission to take an AR quiz.
8. Only one quiz may be taken per day for 4th through 8th grade students, and two quizzes per day for 1st through 3rd grade students! **NO EXCEPTIONS!**
9. Only one book exchange per six weeks for books students don't like unless exchanged during library class.

GUIDELINES FOR LARGER BOOKS

0-9 points = 1 Book

10-19 points = 2 Books

20 points and up = 3 Books

This is based on points earned from the quiz; for example, a 10 point book will only count as 2 books if you earn 10 points from the quiz. If you earn 9 points from a 10 point book, it only counts as one book.

I have read and understand the above information concerning AR requirements for Lone Jack School Center students.

Student _____

Parent/Guardian _____

Counseling Services

Counseling Services are offered with a full time counselor assigned to each school, with additional counseling services through Comprehensive Care on the contractual basis.

STUDENT SUPPORT SERVICES

- **FAMILY RESOURCE CENTER** - Lone Jack Elementary School Center has an active Family Resource Center that offers a wide variety of after school programs for parents and students which focuses on academic support and incentives. The Family Resource Center provides clothing for students, food for individual families, and establishes clothing give-away for the entire community. It also provides money for field trips and extra programs, and provides medical help for students based on individual needs. The Family Resource Center is a vital link between the school and community, which ensures that all barriers to learning have been removed.
- **HEALTH CLINIC** – Health Department School Based Health Clinics were created with the interest to provide preventative health care in schools with a primary goal of early detection and prevention of disease. School clinics provide health education and counseling in areas of health, mental health, and risk reduction, while encouraging healthy lifestyle choices.
- **PARENT LIAISONS/PARENT VOLUNTEERS** - The parent liaison works with teachers, parents, and students in the school to help promote more parent involvement and parent/teacher communication. Lone Jack Elementary School Center currently promotes parent volunteers to provide support and develop relationships between community and school.
- **SCHEDULE OF CLASSES** - Will be distributed on Opening Day (Homeroom and class schedules)

TRANSPORTATION

Parents of students that are transported via private vehicle will need to provide the school signature of people designated other than parents to drop off and pick up. These individuals must sign students in and out on a roster provided by the school.

VISITORS

All visitors must ring the outside doorbell and will also be asked to state their business for visiting the school. After verification of their business at the school, visitors will be asked to produce identification to the front office staff and then will be screened by the Raptor Identification System. Visitors must sign in and wear a name tag stating they are a visitor at the school throughout their time in the building.

TECHNOLOGY

- The STLP, Student Technology Leadership Program, is designed to provide students with the opportunity to enhance their knowledge and understanding of technology and to develop leadership skills.
- Membership for the STLP program is voluntary; however students must meet the following criteria:
 - Student must be in grades 5th, 6th, 7th, or 8th
 - Student must not miss more than three scheduled meetings
 - Student must remain in good standing with district/school policy on attendance
 - Student will be dismissed for inappropriate or unacceptable behavior (to be determined by STLP Coordinator and Principal)
- **Students Internet Password Policy and email**
Each student 4th through 8th will have a personal internet and email password. Email privileges will not be allowed in content area classes. Internet privileges in the classroom will be used according to content area need. Students will be assigned their own personal password through central office. This password must remain totally confidential. If a password is given to anyone, that student will lose all email and internet privileges. Each student and their

parent will sign a contract stating they have been informed and agree with this policy. The contract is on the following page.

Lone Jack School Center – 2021-2022

Student/School Internet Contract

I, _____ agree and understand that if my password is given out or is no longer confidential due to my actions, I will no longer be allowed to have internet and email privileges throughout the 8th grade.

(Student signature)

(Date)

(Parent signature)

(Date)

Confirmed By:

(Computer instructor)

(Date)

Lone Jack Elementary School Center Title I Parent Involvement Policy

I. Statement of Purpose

Lone Jack Elementary School is committed to preparing our students to become lifelong learners. We, as teachers, staff, parents, students, community, and administrators, believe our efforts must be united to allow our students to reach their fullest potential as contributing member of society.

II. Development of Plan

In order to involve parents in the process of joint development, school review and improvement of the parent involvement policy, Lone Jack Elementary School Center will gain input from parents in the form of needs assessment surveys, PTO meetings, School Wide Program meetings, and Parent Advisory Council meetings and the annual Title I district meeting, which is composed of parent faculty representation from each school.

III. Informing Parent of Child's Selection to Participate in Title I

At the beginning of the school year, a letter will be sent to the parent of each student. This notification will include the instructional goals and the methods of the Title I Program. A copy of the parent involvement policy will be included in Lone Jack's student handbooks.

IV. Annual Meetings (Parent Advisory Council)

1. An annual meeting (PAC) will be called at Lone Jack Elementary School Center following the notification of parents of Lone Jack's participation in the Title I school wide program. All parents will be invited to attend this annual meeting. This meeting will explain the programs and activities provided with Title I funds and discuss with parents the ways in which the school and parents can work together to achieve the program's goals. This meeting will also serve as part of the comprehensive range of opportunities for parents to become informed on how the program will be planned, operated, and evaluated, allowing opportunities for parental participation. Furthermore, parents will be given a description and explanation of the courses offered at the school, the forms of tests used to measure student progress, and the skill levels students are expected to meet.
2. Lone Jack Elementary School Center will conduct timely and flexible monthly meetings to discuss ongoing Title I activities with parents and staff. All parents will be notified and encouraged to attend.
 - A. Parents will be involved in the planning, review and improvement of Title I programs. These meetings will provide opportunities for parents to make suggestions, share experiences with other parents, and participate as appropriate, in decisions relating to the education of their children.
 - B. All parents are guaranteed a timely response to suggestions made at parental involvement programs. Suggestions should be directed to the Parent Advisory Council, the school principal, or the Title I Parent Liaison.

C. On-going Title I activities will be discussed at SBDM Council meetings.

V. Support Services

Coordination, technical assistance, professional development training, and other necessary support will be provided to all schools in their planning and implementing of effective parent involvement by the Title I staff. The Title I Parent Liaison will work closely with Lone Jack in order to increase parent involvement through volunteer coordination, the Parent-Teacher Organizations, newsletters, monthly School Wide Program meetings, and Parent Advisory Council meetings.

VI. Building Capacity for Involvement

Parent involvement and supportive partnerships among schools, parents and the community will be encouraged.

1. The Bell County Title I program will assist parents in their understanding of the National Education Goals, state content requirements and student performance requirements, and the state and local tests. Parents can use this information to observe and improve the performance of their child and participate in the decision making related to the education of their child. Parents will be encouraged to join the PTO and to become a member of the local and district Parent Advisory Councils. Parents will be given information on the above listed at the Parent Advisory Council meetings and Parent-Teacher Conferences throughout the school term as made available by the State Department of Education.

2. Materials and Training

A. The Bell County Title I program shall coordinate with the Lone Jack Family Resource Centers necessary literacy training to help parents work with their children to improve their children's achievement.

B. Training to help parents work with their children to improve their children's achievement will be made available throughout the school year by the Family Resource Center and the Title I Parent Liaisons. This training will provide opportunities for parents to learn about child development and child rearing issues designed to help parents become full partners in the education of their children.

The Family Resource Center will offer classes to parents at all schools. These classes will focus on parenting skills and drug education. Materials and tapes will be available for parents to borrow after the meetings.

As the result of the Title I needs assessment survey, workshops on increasing self-esteem, self-confidence and social skills will also be conducted. Parents are encouraged to suggest other possible training topics.

3. The Bell County Title I program shall coordinate and integrate parent involvement activities with Head Start, public preschool programs, GEAR UP program, and Family Resource Centers.

4. The Bell County Title I program shall develop appropriate roles for

community-based organizations and businesses to become involved with parents and Lone Jack Elementary School Center by encouraging businesses to sponsor school related activities. Organizations and businesses shall be encouraged to participate on the Family Resource Center Advisory Councils, and other committees, as appropriate. Training sessions shall also be held in coordination with local civic groups allowing for greater community participation.

5. The Bell County Title I program and Lone Jack Elementary may provide necessary literacy training from Title I funds, if available.
6. The Bell County Title I program and Lone Jack may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions, if available.
7. The Bell County Title I program and Lone Jack may train and support parents to enhance the involvement of other parents by use of “homeroom mothers” or assigning a parent to coordinate volunteer activities at each school, or sending parents to participate in district or regional parent involvement workshops.
8. The Bell County Title I program and Lone Jack may arrange for teachers or other educators, who work directly with children, to conduct in-home conferences with parents who are unable to attend conferences at school.
9. Lone Jack may adopt and implement model approaches to improving parental involvement, such as workshops, parents’ day activities, and newsletters.
10. The Bell County Title I program and Lone Jack shall provide such other reasonable support for parental involvement activities as parents may request.
11. The Bell County Title I program shall assist parents and parent organization by informing such parents and organizations of the existence and purpose of parental information and resource centers as established. Parents and organizations will be provided with a description of the services and programs offered by the centers. Parents will be advised on how to use and contact the centers. The Bell County Title I program and Lone Jack may arrange meetings at a variety of times, such as in the mornings and evenings, in order to maximize the opportunities for parents to participate in school related activities.

VII. Parents as Educators

- A. The Bell County Title I Program will use the assistance of parents to educate pupil services personnel, principals and their staff in the value and contributions from parents. This will allow Title I to work with parents as equal partners in implementing and coordinating parent involvement and building ties between home and school. Parents will be asked to demonstrate their interests and concerns through local Parent-Teacher Organizations, Parent Advisory Councils, Family Resource Centers Advisory Councils and needs assessment surveys.
- B. Parents may also be involved in the development of training for teachers, principals, and other educators to improve the effectiveness of such training in improving instruction and services to the children of such parents.

VIII. Parent-Instructional Staff Communication/Shared Responsibilities. Communication with parents will include:

1. A Parent/Teacher/Student Agreement shall outline Lone Jack's responsibility to provide a quality curriculum and instruction in a supportive and effective learning environment. This agreement will enable the children served to meet the State's student performance requirements, and explain the ways in which parents will be responsible for supporting their children's learning, and, as appropriate, in decisions relating to the education of their children and positive use of time after school.
 - A. A signed agreement will be kept on file describing the responsibilities of the parent, the student and teacher. A conference between the parent and the teacher will be held at least yearly to discuss the agreement as it related to the individual child's achievement.
 - B. Student progress reports shall be provided to parents for review and discussion every 6 weeks in the primary program and at the intermediate level. Open house will be scheduled after the 1st & 3rd grading period.
 - C. Parents shall be provided with timely information on availability of teachers, Title I staff and other educational personnel. Parents will be given the opportunity to volunteer and participate in their child's class, and observe classroom activities. This information will be made available to parents at the beginning of each school year and at parent-teacher conferences throughout the school term.
 - D. Teachers shall be responsible for contacting parents to establish times for parent-teacher conferences to discuss the student's progress, placement, and methods the parents can use in addition to the child's classroom instruction.
5. Parents will be informed of school performance profiles and their child's individual student tests results, including an explanation of such results as made available by the state Department of Education.
6. Communication with parents will also include a district-wide newsletter distributed monthly. Notices for activities will be sent home with the children. Phone calls and home visits will be made and conferences scheduled by the Title I Parent Liaison as needed. Parents are encouraged to call their child's teacher when concerned about a problem.
7. All parental involvement information, programs, and activities will be provided in a language and form the parents can understand.

IX. Allocation

The Bell County Title I program shall reserve a minimum of 1 % of its budget for the upcoming school year for parental involvement. This money will be used to increase the number of parenting sessions, and to provide study materials for parents to use at home with their children.

X. End of Year Assessment (District Meeting)

At the end of each school year, the Title I staff will meet with the parents of Title I students who have been selected to represent all of the Title I parents from each school.

This meeting will be determined, with the parent, the effectiveness of the parental involvement program. It will provide a timely way to discuss with parents how the next year's program will be planned, operated, and evaluated. This will allow opportunities for parental participation, and to identify any possible barriers to greater participation by parents in activities sponsored or coordinated by Title I. This meeting will give particular attention to parents who are low income, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. If necessary, at this time, the Bell County Title I parent Involvement Policy shall be revised through joint agreement by all parents and school/district personnel in attendance.

- XI. If the school wide program plan is not satisfactory to the parents of participating children, all parent comments must be submitted when the school makes the plan available to the Bell County Board of Education.

ASSAULT AND THREATS OF VIOLENCE

THIS SERVES AS AN OFFICIAL NOTIFICATION TO ALL STUDENTS, PARENTS AND GUARDIANS: (Acknowledgement of notification is required each school year and verification can be completed on Page 63 of the District Code of Conduct Handbook)

PROCEDURE 09.425 AP.22

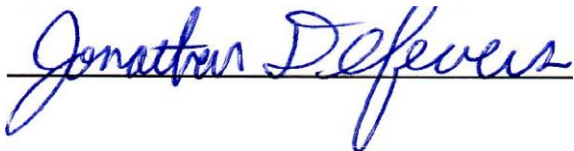
Assault and Threats of Violence - Notice of Penalties and Provisions

New Section of KRS 158 requires written notice to all students, parents and guardians of students within ten (10) days of the first instructional day of the school of the provisions of KRS 508.078 (making it a crime to make the described threats against school-affiliated persons and persons lawfully on school property or against school operations). In compliance with this requirement, the text of KRS 508.078 is set forth below. Please be advised that there are serious penalties for this second degree terroristic threatening offense. Potential penalties upon conviction of this Class D felony include a term of imprisonment of not less than one (1) year nor more than five (5) years and a fine of not less than one thousand (\$1,000) and not greater than ten thousand (\$10,000) as provided in KRS 532.060 and KRS 532.030, respectively. In addition, a court in a juvenile case dealing with charges based on bomb threats or other criminal threats that disrupt school operations may order the child or his parent(s) to make restitution (pay expenses) caused by the threat to parties such as the District or first responders (KRS 635.060).

KRS 508.078 (TERRORISTIC THREATENING, SECOND DEGREE)

1. A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:
 - a) With respect to a school function, threatens to commit any act likely to result in death or serious physical injury to any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or persons or at a school does not need to identify a specific person or persons or school in order for a violation of this section to occur;
 - b) Makes false statements by any means, including by electronic communication, for the purpose of:
 1. Causing evacuation of a school building, school property, or school sanctioned activity;

2. Causing cancellation of school classes or school sanctioned activity; or
 3. Creating fear of serious bodily harm among students, parents, or school personnel;
- c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075; or
- d) Without lawful authority places a counterfeit weapon of mass destruction at any location other than one specified in KRS 508.075.
2. A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.
 3. A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.
 4. Terroristic threatening in the second degree is a Class D felony.

A handwritten signature in blue ink that reads "Jonathan DeFevers". The signature is written in a cursive style and is positioned above a solid horizontal line.

PRINCIPAL'S SIGNATURE

DATE: AUGUST 5, 2021

Lone Jack School Center
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