The following is a supplement to the Bell County School District Parent and Student Handbook and Code of Conduct and both documents must meet school board approval. The supplementary handbook shall comply with the District Handbook and all school board policies, be approved by the BCHS SBDM Council, and is submitted for school board review.

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<td>DD</td>
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School Contact Information

Address: Bell County High School  
9824 US HWY 25E  
Pineville, KY 40977  

Phone: (606) 337-7061  

Principal: Richard Gambrel  
Asst. Principal: Lisa Redmon  
Asst. Principal: Christie Willis  
Attendance: Kim Hardin  
Counselors: Julia Burgan, Jamie Johnson  

Youth Service Center: Samantha Wilson  
Phone: (606) 337-8827  

SBDM Members: Jeff Brock, Matt Gann, Angie Hammons, Lea Fultz, Donnie Caldwell  

BCHS Mission Statement

The faculty and staff of Bell County High School are dedicated to work with EVERY STUDENT, EVERY DAY so that they become life-long learners and successful community members.

Site Base Decision Making

One of the most important aspects of the Kentucky Education Reform Act is the implementation of Site Base Decision Making. The basic premise of this law is that the educators, parents and the community of a school are the individuals that know what is best for their school. A school, by definition, is a place where educators, with the support of parents and the community, come together to provide an education for the children of the community. Parents can serve as members of the council or participate in one of the many committees that have been established by the council. Community members can also be actively involved in committee membership. The Bell County High School SBDM Council meets in the Bell County High School conference room on the Monday, eight days before the local board meeting. All parents and members of the community are encouraged to attend.

Curriculum

Bell County High School offers a comprehensive range of Academic as well as Career and Technical Education Classes through our cooperation with the Bell County Area Technology Center. This past year students could choose from over 75 different courses. Our staff has dedicated many hours of hard work aligning the curriculum in each subject area with the Kentucky Core Content and Common Core Standards.
Registration for Classes

Eight Grade Pre-registration:
Elementary and secondary guidance personnel work jointly in pre-registering eighth grade students for high school. They conduct orientation programs and work with the parents, teachers and students to determine the type of secondary program which best meets the individual student’s ability level, interests and aptitude. Completed pre-registration forms are used to develop a master schedule of classes. There will be ample time for decision-making; however, once the forms are completed and submitted to the high school, the course selection will be considered final. Thus, each young person, his teacher, counselor, and parents share an enormous responsibility, that of selecting courses to challenge the individual and provide the educational background necessary for each child to pursue his or her career ambitions.

Upper Classmen Pre-registration:
Near the end of each school term students will be given pre-registration materials. These forms include graduation requirements, outlines of the various education programs and a complete list of course offerings. Upper class pre-registration involves departmental approval of student course selections and parental approval. Upper classmen are aware of the complexity of scheduling. The responsibility of selecting the courses needed to complete graduation requirements lies primarily with each individual student. Pre-registration course selections are used to develop a master schedule so these selections should be considered final. Therefore, it is vital to you and to our school that the pre-registration process be taken very seriously. It is one of the most important responsibilities you will have during your secondary program.

Class Changes:
For the most part, student schedules are determined by the pre-registration process and should be considered as final. No schedule change will occur after two weeks from the start of school unless there are circumstances that would warrant such a request. Changes at that time can only be made after review and approval by a committee established to hear such request. The decision of the committee will be final and the school council shall not have the authority to make a switch in student assignment. Students cannot withdraw from an AP course after the first six-week grading period.

Bell County High School Course Offerings

<table>
<thead>
<tr>
<th>English Department</th>
<th>Math Department</th>
<th>Science Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>Algebra I</td>
<td>Earth Space Science</td>
</tr>
<tr>
<td>English 10</td>
<td>Algebra II</td>
<td>Biology</td>
</tr>
<tr>
<td>English 11</td>
<td>Geometry</td>
<td>AP Biology</td>
</tr>
<tr>
<td>English 12</td>
<td>Pre-Calculus</td>
<td>Chemistry</td>
</tr>
<tr>
<td>AP English 11</td>
<td>AP Calculus</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>AP English 12</td>
<td>AP Statistics</td>
<td>AP Environmental Science</td>
</tr>
<tr>
<td>Drama</td>
<td>Transition Math (Senior Only)</td>
<td>AP Chemistry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Fine Arts</th>
<th>Practical Living</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government and Economics</td>
<td>Visual and Performing Arts</td>
<td>Health and PE</td>
</tr>
<tr>
<td>World Civilization/Geography</td>
<td>Beg. &amp; Performing Choir</td>
<td>PE II/III</td>
</tr>
<tr>
<td>US History</td>
<td>Beg. &amp; Performing Band</td>
<td>Advance Conditioning</td>
</tr>
<tr>
<td>AP US History (Seniors)</td>
<td></td>
<td>Aerospace I/II</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>Aerospace III/IV</td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td>JAGS</td>
</tr>
</tbody>
</table>

C
ACT’s Educational Planning and Assessment System (EPAS) is an integrated series of assessment and career planning programs. EPAS is comprised of three assessments: EXPLORE (administered during grade 8), PLAN (administered during grade 10), and ACT (administered during grade 11). Each program measures student achievement in the areas of English, mathematics, reading, and science. EPAS has developed College Readiness Standards for each content area to monitor student achievement over time from grade 8 through 12. (See Chart Below.)

Bell County High School utilizes EPAS and the College Readiness Standards in various ways. EXPLORE scores are used to determine class placement for incoming freshmen students. At the beginning of the sophomore year, students will be required to take the PLAN assessment. Results from this assessment will be used to determine student placement in classes for the junior year, including Accelerated and Advanced Placement courses, which are requirements for the BCHS Commonwealth Diploma. Students not meeting the College Readiness Standards for PLAN will receive RTI through class instruction and will be given the opportunity to take the practice ACT through our ACT preparation program.

Eleventh grade students will take the ACT in March. Colleges and universities use these scores to determine placement in dual credit courses and freshman level courses. In order to better prepare college bound students (Students enrolled in the pre-college or BCHS Commonwealth Diploma tract), those who do not meet the College Readiness Standards shall be enrolled in either “transition” courses in math and/or English or a college readiness course if their schedule allows room. The purpose of these courses is to allow students an opportunity to improve the skills necessary to raise their ACT scores and to decrease the number of graduates who are required to take developmental courses during the first year of college.

### College Readiness Benchmark Scores

<table>
<thead>
<tr>
<th>Subject Test</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>18</td>
</tr>
<tr>
<td>Mathematics</td>
<td>22</td>
</tr>
<tr>
<td>Reading</td>
<td>21</td>
</tr>
<tr>
<td>Science</td>
<td>24</td>
</tr>
</tbody>
</table>
# Bell County High School Daily Class Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Period/Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:50-9:05</td>
<td>1\textsuperscript{st} Period/Breakfast</td>
</tr>
<tr>
<td>7:50-8:10</td>
<td>1\textsuperscript{st} Breakfast Group 1</td>
</tr>
<tr>
<td>8:15-8:35</td>
<td>2\textsuperscript{nd} Breakfast Group 2</td>
</tr>
<tr>
<td>8:45-9:05</td>
<td>3\textsuperscript{rd} Breakfast Group 3</td>
</tr>
<tr>
<td>9:10-10:00</td>
<td>2\textsuperscript{nd} Period</td>
</tr>
<tr>
<td>10:05-10:55</td>
<td>3\textsuperscript{rd} Period</td>
</tr>
<tr>
<td>11:00-11:50</td>
<td>4\textsuperscript{th} Period</td>
</tr>
<tr>
<td>11:55-1:20</td>
<td>5\textsuperscript{th} Period/Lunch</td>
</tr>
<tr>
<td>11:55-12:20</td>
<td>1\textsuperscript{st} Lunch Group 1</td>
</tr>
<tr>
<td>12:25-12:50</td>
<td>2\textsuperscript{nd} Lunch Group 2</td>
</tr>
<tr>
<td>12:55-1:20</td>
<td>3\textsuperscript{rd} Lunch Group 3</td>
</tr>
<tr>
<td>1:25-2:15</td>
<td>6\textsuperscript{th} Period</td>
</tr>
<tr>
<td>2:15-2:20</td>
<td>Break</td>
</tr>
<tr>
<td>2:25-3:20</td>
<td>7\textsuperscript{th} Period</td>
</tr>
</tbody>
</table>

Breakfast Group 1 – Vocational, Drama,  
Breakfast Group 2 – Spanish II, Health, P.E., JROTC, Business,  
Money Skills, Piano, Survey of the Arts, Gov./Econ  

Lunch Group 1 – Science, Vocational, & Social Studies,  
Lunch Group 2 – Art I, Spanish, & Math.  
Lunch Group 3 – Agriculture, English, Business, Life Skills, Gear-Up, Health & P.E.
**Gifted and Talented**

The gifted and talented program is designed to serve students who are identified in the following categories: general intellectual ability, specific academic aptitude, creativity, leadership, and visual/performing arts. At Bell County High School academically advanced students may enroll in the highest recognized academic program in Kentucky, the BCHS Commonwealth Diploma. Students completing the BCHS Commonwealth Diploma Program must complete a minimum of four Advanced Placement courses: AP English, AP Foreign Language, AP Calculus or AP Science (Biology of Chemistry) and one AP Elective. Students must receive a minimum of “C” in each course and complete the AP exam in 3 of the 4 above areas.

**Graduation Requirements/Grading Policy**

**GRADUATION REQUIREMENTS**

Bell County High School offers degrees in three different areas. They have been approved by the Bell County Board of Education and the Bell County High School SBDM Council and meet all guidelines as established by the Kentucky Department of Education.

**Career Pathways:** 22 units needed for graduation.

4 Language Arts
3 Math (Algebra I, Geometry and Algebra II)
3 Science (Earth Space, Physical Science and Biology)
3 Social Studies (Government/Economics, World Civ., US History)
½ Health and Practical Living
½ Physical Education
1 Art and Humanities/Fine Arts
7 Electives (A Computer Technology class is highly recommended for all students)

Students that receive a Career Pathways Diploma must meet one of the following criteria:
- Student should be enrolled in a Career and Technical program and complete a Concentration (3 classes) or Career Major (4 Classes or more).
- Students can specialize in an Arts and Humanities Program Area. (Three of more years in music, art, etc…)
- Student will major in one of the four Core Content Areas by completing an additional credit within that area (English, math, science, social studies).

**PRE-COLLEGE DIPLOMA:** 22 units needed for graduation.

4 Language Arts
3 Math (Algebra I, Algebra II and Geometry)
3 Science (Earth Space Science, Biology and Chemistry)
3 Social Studies (Government/Economics, World Civ., US History)
2 Foreign Language
1 Art and Humanities/Fine Arts
½ Health and Practical Living
½ Physical Education
5 Electives (A Computer Technology class is highly recommended for all students)
**BCHS COMMONWEALTH DIPLOMA**

4 Language Arts  
3 Math (Algebra I, Accelerated Algebra II, Accelerated Geometry)  
3 Science (Earth Space Science, Accelerated Biology, Accelerated Chemistry)  
3 Social Studies (Government/Economics, World Civilization/Geography, US History)  
3 Foreign Language (I, II)  
1 Art and Humanities/Fine Arts  
½ Health and Practical Living  
½ Physical Education  
4 Electives (A Computer Technology class is highly recommended for all students)

22 Total

- 4 AP COURSES ARE REQUIRED: AP ENGLISH, AP FOREIGN LANGUAGE, AP MATH or SCIENCE AND ONE AP ELECTIVE WITH COMPLETION OF 3 AP EXAMS IN THREE OF THE FOUR REQUIRED AREAS. AP COURSES MAY NOT BE TAKEN AS AN INDEPENDENT STUDY.

**COMPUTER TECHNOLOGY**

Every student is encouraged to take some type of technology class before graduation. This will count as one of their electives toward graduation. If a student does not have room in their schedule for this class, they can still graduate without taking a course in this area. Students that are proficient in technology usage can ask to test out of this requirement if they wish to, but they will be encouraged to take a higher level technology class.

**MIDDLE SCHOOL COURSES FOR HIGH SCHOOL CREDIT**

Students that complete Algebra I at the 8th grade will receive elective credit at the high school level. All high school students are required to enroll in four years of mathematics regardless of math credit at the middle school credit.

**GRADING POLICY**

Secondary students, grades nine through twelve (9-12), shall receive progress reports every six weeks based on the following scale:

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 65 – 69 D
- 64-below F

An “I” (Incomplete) grade may be used when students have missed due to long-term illness or other long-term absences. In most cases this grade will be changed to a passing or failing grade within a two-week window following the end of the grading period.

**End of Course Assessments**

In order to prepare for new changes in the state accountability system and the future implementation of a new testing system, all classes at Bell County High School will have a Semester Exam and an End of Course Assessment. These exams should be cumulative in nature, which means that the Semester Exam will cover all content from August through December and the End of Course Assessment will cover content from the entire school year.

**Semester Exams**

The Semester Exam will count as a test grade during the fourth six weeks grading period. This will allow for the school to get the third six weeks report cards given out in a timely manner.
End of Course Assessments
The End of Course Assessment will count as a separate grade from each of the six weeks grades and will be weighted as a percentage of final grades. End of Course Assessments count as 20% of the final grade.

Semester Classes
Some classes at BCHS last for only one semester. These include health and PE, some career and technical classes. No semester exam will be given in these classes.

Make-up Exams and Student Attendance
Attendance during this time is imperative. No exams will be given early for any reason. Students that miss the scheduled testing time should make arrangements with his or her teacher in order to schedule a make-up time. Parents need to be mindful of the fact that summer vacation time needs to be scheduled after the first full week of June. This will allow for make-up days caused by bad winter weather. Students that fail to take their exams will receive an incomplete grade. After two weeks all incomplete grades will become a zero.

Homework Policy
Homework is an essential part of all classes here at BCHS. Teachers will make every effort to insure that any homework assignment is relevant to the class. Teachers will also be mindful that students have other classes each day and the length of these assignments will be determined by the amount of practice needed to learn the skills necessary. Projects and major writing assignments will be made in advance allowing students as many nights as needed to complete their work by the deadline. It should be understood that AP Classes (college level classes) would require additional time.

Code of Ethics for Student Work

Test/Homework Projects
Any student found cheating on tests or homework assignments SHALL be given an automatic zero for that assignment. This grade can neither be made up nor dropped from the final average. Any student who allows another to copy his/her work is in violation of this policy.

Writing Assignments
Any student found guilty of plagiarism (copying the writing or words of another individual) will receive a zero for that assignment. This grade can neither be made up nor dropped from the final. Portfolio entries or potential portfolio pieces will have to be made up.

Cooperative/Collaborative Learning Assignments
Classroom cooperative/collaborative learning requires that each student contribute original quality ideas. Any student refusing to participate will not receive any credit for that assignment. The grade can neither be made up nor dropped from the final average.

Senior Project
Any senior found to be cheating on the senior project would receive a zero for any work in question. The students in question will have to select another topic and begin new research. A completed project is a requirement for senior English.

Academic Awards

Senior Class Rank:
Following are the criteria, guidelines, and processes used to rank and identify academic awards:
- The valedictorian, salutatorian, and top ten must belong to the BCHS Commonwealth Program
- The valedictorian, salutatorian, and top ten students will be chosen based on the percentages of recorded final course grades through the fifth grading period of the senior year. Calculations will be rounded to the nearest one hundredth.
The remainder of the BCHS Commonwealth Diploma recipients will then be ranked next in the senior class, beginning with number eleven based on the percentages of their final course grades through the fifth grading period of the senior year.

All students who have completed an AP course will receive a weighted score of ten points per AP course added to their final grade during the calculation process. This will reward students that take an AP course as an elective.

The top five scholastic seniors will be chosen from the remainder of the senior class based on the percentages of their final course grades through the fifth grading period of their senior year.

The rest of the senior class will be ranked according to their final GPA at the end of their senior year.

Transfer students will be subject to the same guidelines as other students when being ranked academically as long as he/she has been enrolled at Bell County High School for the entirety of their sophomore, junior, and senior years.

Honor Roll, Principal’s List and Honors Night:
During each school year, academic excellence will be recognized with respect to the current grading scale. All courses will be given equal consideration and programs or tracks will not be considered as criteria for recognition. To be named to the "Honor Roll", students must receive no grade lower than a B. To be named to the "Principal's List", students must have no grade lower than an A. Students with an I(incomplete) recorded for any subject will not be eligible for any type of academic recognition until the actual grade is recorded. On Honors Night/Day, subject area awards will be given to students based initially on the highest percentage average from each section of each subject area. The students with the highest averages will then take a comprehensive examination in the subject area and this second step will determine the award winners. In cases where there is only one section of a subject area, the student with the highest percentage average will receive the award.

Athletics/Athletic Awards

Bell County High School offers competition in a total of 14 different sports. Both our boys and girls teams have been very successful in the representation of our school. Athletics provides a sense of school pride and spirit and is a very important part of the total school program. These sports are:

- **Boys Varsity Sports:**
  - Football
  - Basketball
  - Baseball
  - Track

- **Girls Varsity Sports:**
  - Volleyball
  - Basketball
  - Softball
  - Track

Bell County High School is a member of the Kentucky High School Athletic Association. We proudly support this association and will abide by all rules and regulations handed down by this organization. Rules concerning eligibility and academic standing can be found in the KHSAA Handbook.

The district has developed a coaches’ handbook that will consist of different policies that apply to the athletic program. This handbook is available upon request at the front office and approved by the school SBDM council.

Cheerleading:
It is the purpose of cheerleaders to promote and uphold school spirit and sportsmanship. Cheerleaders should be developing moral support for the team. Cheerleaders should exemplify good sportsmanship, be friendly, and be a good representative of their school. A varsity squad consisting of 30 girls will be chosen from the freshmen, sophomore, junior and senior classes. As a directive of the Bell County School District Superintendent, the process utilized for the selection of district cheerleaders will ensure that cheerleading try-out judges are impartial and do not reside in Bell County.

Cheerleaders fall under the jurisdiction of the KHSAA, and all rules and regulations set forth by that agency will be a guideline for setting minimum standards for participation. As always a coach reserves the right to set
guidelines that exceed these standards as listed in the KHSAA handbook. Additional detailed information about cheerleader tryouts, qualification, rules and regulations, the demerit system, requirements for cheerleading tryouts, and the score sheets are available from the coach.

**Athletic Awards:**
The head coach along with his or her staff will determine individual awards in each sport. Athletic banquets are held for football and boy’s and girl’s basketball. Spring and fall non-revenue sports will have a banquet for the entire group. Fall Sports before Christmas Break, Spring Sports at the end of the school year. Policies regarding the purchase of letterman’s jackets can be found in the SBDM Policy Manual.

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**School Clubs and Organizations**

Bell County High School offers a wide range of activities for students. Through participation in these programs, students receive an opportunity for growth and development in areas beyond the scope of the academic classroom. Many clubs are directly affiliated with academic or career and technical subject areas and compliment educational goals, allow for investigation of related careers, and provide a means for students to pursue interests and develop skills. All clubs must have a faculty sponsor and the last Thursday of each month will be designated as Club Day.

Time and time again research has shown that students that are actively involved in school related activities tend to have better attendance and perform at higher academic levels. Here are just a few of our extracurricular activities.

**Academic Team:**
Bell County High School has a long tradition of participation in the Upper Cumberland Academic League and Governor’s Cup Academic Competitions. Students participate in Quick Recall, Future Problem Solving and individual academic areas. Competitions are held at the district, regional and state levels. Throughout the years BCHS has won numerous district and regional titles. The biggest highlight of our years of participation was the 1997 State Championship in Future Problem Solving.

**Air Force ROTC:**
Bell County High School is proud to have one of the finest AFROTC programs in the State of Kentucky. The purpose of the Junior Reserve Officers’ Training Corps is to instill in students in the United States secondary educational institutions the value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. Students who participate in this program have higher attendance, decreased disciplinary problems and a higher rate of graduation while obtaining the personal confidence that they need in order to succeed in whatever endeavors they pursue. **Students in this program have no obligation to military service.**

**The Kitty Hawk Honor Society:**
Kitty Hawk Air Society is a worldwide Honor Society for Air Force Junior ROTC cadets who maintain appropriate grades and are in good standing in the cadet corps and the High School. Cadets must maintain at least a “90” in ROTC classes and an “80” in all other classes to apply for membership. Kitty Hawk cadets are involved in community service projects and have special educational opportunities in the areas of science and history.

**Art Club:**
The Bell County High School Art Club is for students who are interested in advancing art in their community and their school. Those members of the art club participate in much art related activities. Members also visit art museums and participate in art activities with guest artists. Members must have completed or currently be enrolled in Art I and membership is limited to the first 20 students that apply.

**The National Beta Club:**
The Beta Club is an organization designed to reward students for academic excellence while encouraging them to be leaders in service to their community. In order to be invited to become a member of the Bell County High School Chapter of the National Beta Club a student must:
- Be a rising junior or senior with a minimum G.P.A. of 3.5
- Or a be a rising senior member of the Commonwealth Diploma program with a minimum G.P.A. of 3.0

**Future Business Leader of America:**
FBLA is the vocational student organization available to students enrolled in business education programs. The activities of the organization are an integral part of the instructional program. All students enrolled are encouraged to become members of the FBLA and to take advantage of the leadership, citizenship, and personal development training and experience offered through participation in the FBLA program. Each approved program of Business Education shall have an active FBLA Chapter that provides leadership development opportunities for all its members as evidenced by meeting the requirements of a standard chapter. Business education teachers shall serve as FBLA Chapter Advisors. In multiple-teacher departments, each teacher shall share the FBLA Chapter responsibilities.

**Family, Career & Community Leaders of America:**
FCCLA is the vocational student organization available to students enrolled in consumer and family life skills programs. The activities of the organization are an integral part of the instructional programs. All students enrolled are encouraged to become members of the FCCLA and to take advantage of the leadership, citizenship, and personal development training and experiences offered through participation in the FCCLA program. Each approved program of Family life Skills shall have an active FCCLA Chapter that provides leadership development opportunities for all its members as evidenced by meeting the requirements for a standard chapter. Family Life Skills teachers shall serve as FCCLA Chapter Advisors.

**Future Farmer of America:**
FFA is the vocational student organization available to students enrolled in agricultural education program. The activities of the organization are an integral part of the instructional program. All students enrolled are encouraged to become members of the FFA and to take advantage of the leadership, citizenship, and personal development training and experience offered through participation in the FFA program. Each approved program of Agricultural Education shall have an active FFA Chapter that provides leadership development opportunities for all its members as evidenced by meeting the requirements of a standard chapter. Agricultural education teachers shall serve as FFA Chapter Advisors. In multiple-teacher departments, each teacher shall share the FFA Chapter responsibilities.

**Future Teachers of America:**
Future Educators of America (FEA) invites any high school student interested in the field of education. FEA provides experiences in the field of education and as a community leader through mentorship programs and service learning activities. We strive to promote excellence and serve as positive role models in the school, the organization, and the community. Interested students must maintain designated GPA throughout membership.

**Health Occupations Students of America:**
Health Occupations Students of America (HOSA) is a national student organization endorsed by the U.S. Department of Education and the Health Occupations Education Division of the ACTE. HOSA’s two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA’s goal is to encourage all health occupations instructors and students to join and be actively involved in the HOE-HOSA Partnership. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for secondary, postsecondary, adult, and collegiate students enrolled in health occupations education programs. HOSA is 100% health care!

**National Honor Society:**
NHS is a national organization that recognizes students for outstanding academic achievement, exemplary character, service to the community and leadership potential. Many colleges grant special scholarships to NHS members. The prestige of being a member also entitles students to special consideration with regard to admission to college. In order to be eligible to be a member of the National honor Society, a student must:
- Be a Junior or Senior;
- Have a G.P.A. equal to or greater than 3.8;
- Meet approval of a five (5) member faculty council, the principal, and the student's faculty advisor.
- Exhibit character, scholarship, service, and leadership.

**Performing Band and Choir:**
Students interested in music have a tremendous opportunity to participate in either of the above organizations. Over the years many students have received district, regional and state recognition for their musical talent. These organizations have performed in events throughout the state and provide students with the opportunity to showcase their talents.

**Science Olympiad:**
The Science Olympiad is an international nonprofit organization devoted to improving the quality of science education, increasing student interest in science, and providing recognition for outstanding achievement in science education by both students and teachers. These goals are accomplished through classroom activities, research, training workshops and the encouragement of intramural, district, regional, state and national tournaments. The Science Olympiad tournaments are rigorous academic interscholastic competitions that consist of a series of individual and team events, which students prepare for during the year. These challenging and motivational events are well balanced between the various science disciplines of biology, earth science, chemistry, physics, computers and technology. Olympiad events are distributed among three broad goal areas of science education: Science Concepts and Knowledge, Science processes and Thinking Skills and Science Application and Technology.

**Skills USA (VICA)**
Skills USA-VICA is a national organization serving more than 250,000 high school and college students and professional members who are enrolled in training programs in technical, skilled, and service occupations, including health occupations. Skills USA prepares America's high performance workers. It provides quality education experiences for students in leadership, teamwork, citizenship and character development. It builds and reinforces self-confidence, work attitudes and communications skills. It emphasizes total quality at work, high ethical standards, superior work skills, life-long education and pride in the dignity of work. Skills USA promotes understanding of the free enterprise system and involvement in community service activities. Approximately 13,000 teachers and school administrators serve as professional Skills USA members and instructors. More than 1,000 corporations, trade associations and labor unions actively support Skills USA on a national level through financial aid, in-kind contributions, and involvement of their people in Skills USA activities. Many more work directly with state associations and local chapters.

## Homecoming Election and Activities

**I. Election Process**

A. Nominations

1. Football Homecoming – Nominations made by members of the varsity football team. Freshmen will nominate freshman court candidates. (Ten girls from the freshman, sophomore and junior classes, twelve girls from the senior class.)

2. Basketball Homecoming – Nominations made by members of the Bobcats varsity and Lady Cats basketball teams. Freshman will nominate freshman court candidates. (Ten girls from the freshman, sophomore, and junior classes, twelve girls from the senior class.)

B. Voting Process

1. Freshman, sophomore and junior classes will vote for 2 of the 10 nominees and the top two vote totals will represent that class as a court attendant.

2. Seniors will vote for 4 of the 12 nominees and the top 4 vote totals will represent the senior class as queen candidates.

3. After a school wide assembly to introduce the queen candidates, the entire school will vote for the young lady they wish to represent BCHS as their queen.

**II. Restrictions and Requirements**

A. Academic Requirements

1. Participants must be in good academic standing and are required to be with their graduating class.
2. Participants are required to have a minimum of a 90% attendance rate during their time at BCHS.
3. Participants should not have any type of disciplinary action that has brought embarrassment to their school.

B. Participation Requirements
1. The court attendants and queen candidates will choose male escorts from members of their own class. The escort may not be a member of the football team during football homecoming or a member of the basketball team during basketball homecoming.
2. Underclassman, including escorts, can only participate in one of the homecoming events.
3. The Football Homecoming Queen and her escort cannot participate in the Basketball Homecoming activities.
4. The BCHS Homecoming Queen and her escort must attend the homecoming dance and have the first dance.

C. Dress Requirements
1. Football Homecoming – Ladies shall wear dress suits, boots and gloves and the men shall wear a jacket with a tie.
2. Basketball Homecoming – The queen candidates shall wear white floor length formals. The homecoming court shall wear pastel colored floor length formals. The men will wear a jacket and tie.

**BCHS School Dance Policy**

Attendance at a school dance is to be considered a privilege, not a right. Dances are a social event, not an “educational opportunity.” Consequently, barring a student’s attendance to a dance or other school function is fully within the rights of the Principal and designated faculty (chaperones). Students must remember that their freedom ends where they offend the sensitivities of others. **Students that do not adhere to these guidelines will not be allowed to participate in dance/prom activities and will not be given a refund.**

Students must also remember that school rules apply to all school functions, including dances. Obviously, certain allowances are made for dances such as physical contact during dancing, but the contact rules are relaxed, not eliminated. The following guidelines are provided for students and chaperones information regarding dance conduct:

- During dancing, where contact between partners is normal (i.e. slow dancing), touching is permitted, as long as contacted is not with portions of the body that would be covered by a modest bikini style swim suit (females) or traditional men’s swimming trunks (males).
- Dance that mimics or imitates sexual activities is prohibited. Dance that involves rubbing of a persons “private areas” is prohibited. Dance that is sexually provocative is also prohibited. Kissing is prohibited. Public dancing is not an opportunity for public foreplay.
- Holding hands and momentary hugging are allowed at a dance, as well as “having your arm around someone,” as long as the above rules are complied with.
- Normal school rules apply to obscene or vulgar language or gestures.

**Dress During School Dances:** All school dress code rules apply. A student, whose dress is considered inappropriate or “embarrassing” by school appointed chaperones, will be escorted to the office for administrative discipline.

**Informal After School Dances:** School dress code rules generally apply with tasteful exceptions: e.g. spaghetti strap evening dresses, or dresses with low backs are authorized as long as they meet the criteria below for formal wear. Discretion and good taste are the standard. If a student’s clothing are deemed inappropriate by school appointed chaperones, the student must either immediately fix the problem or leave the dance. Disciplinary action may be taken upon student’s return to school.
Formal or Semi-formal Dances (Prom, Snowball, Cadet Ball etc.):

**Gentlemen:** Formal prom attire may be classified as a tuxedo or dress suit, Sports Coat with dress slacks, including a tie, bow tie, a turtleneck, a shirt, or priest-collar shirt, which may include a vest or cummerbund. Shirts are to be worn at all times. Shoes must be worn while in any public building. Underwear will not show.

**Ladies:** Traditionally formal dresses or gowns may be strapless or may feature spaghetti straps. Bare or open backs are acceptable; however, **totally bare stomachs, totally bare midriffs or any portion of bare buttocks are not permitted.** Ladies dresses that expose limited amounts of skin in the stomach/midriff region are acceptable if they are tasteful. Undergarments will not be visible. **See-through apparel (which exposes to sight areas that are considered “private areas”) and gowns or dresses with slits that are above mid-thigh area are not permitted.** “Bikini top gowns,” garments that are extremely tight or extremely low-cut are also unacceptable. Modest, non-provocative, non-revealing formal dresses with no extreme slits or short hemlines should be worn. Please be sensitive to the appearance of dresses that must be worn without bras - wearing bras or dresses with built-in bras is recommended. If your attire is a question, please err on the side of "too modest" because defining a standard that everyone agrees on is impossible.

**Student Conduct:** A student, whose conduct is considered inappropriate or “embarrassing” by school appointed chaperones, will be admonished at the time the infraction is observed. If the behavior is not instantly corrected, the student will be required to leave the dance and may face disciplinary action upon returning to school. Students who argue about an admonishment will have to leave the dance.

**Conduct of your Guests:** Students are allowed to bring 1 guest apiece, who are not currently students at BCHS, to a school dance. Guests, however are also guests of the school, and must comply with all school rules listed here and in the student handbook. A student is responsible for the conduct of their guests. If a student leaves the dance, for whatever reason, their guests must leave with them (if the guest is not a student currently enrolled in BCHS.) If a student’s non-BCHS guest is asked to leave the dance, the BCHS student must leave.

**Drugs, Alcohol, Tobacco and Other Prohibited Substances:** A student or guest bring alcoholic beverages, illegal drugs or other prohibited substances to a school dance, or are under the effects of alcohol of illegal drugs when they arrive at the dance, the police will be called to deal with the offender (this rule also applies to guests who are over 21.) Tobacco products are not allowed at any school dance. The use of any tobacco product is not permitted on school grounds by students or guests at any school dance. Students or guests caught using or in possession of tobacco products will have to leave the dance.

**Parking Lot:** When students arrive, they will come straight into the dance. When they leave the dance, they will leave school property. The parking lot is not a “hang-out” area. It is school property, and will not be used for any inappropriate activity. **Students who are found lingering in the parking lot, before, during or after a dance, will not be allowed to re-enter the dance, will have to leave or face punitive action.**

**Student Drug Testing**

As per board policy, all students participating in school organizations, clubs, extracurricular activities and student drivers are required to participate in the mandatory drug-testing program. This program is designed to encourage a drug-free lifestyle for our students and to provide the appropriate action plan to address and foster a drug-free environment. Students and parents are required to read the policy and sign an agreement that allows for students to be tested on a completely random basis. For any student or parent that has any further questions, please see the District Code of Conduct included in this handbook or Bell County Board Policy for complete details.
**Discipline Policy**

*Specific Violations and Resulting Penalties Administered by Principal/Assistant Principals:*

(Activity detention can be added to any penalty)

1. **Tardy to class** (teacher determines penalty for minimum of three):
   - 4<sup>th</sup> = Class detention
   - 5<sup>th</sup> = Class detention. (Notification of Parents)
   - 6<sup>th</sup> = One in-school detention
   
   Student that drive and are tardy to school will be disciplined under section 3 of this policy.

2. **Failure to check in or out properly:**
   - 1<sup>st</sup> = Loss of driving privilege for 2 weeks and 1 in-school detention
   - 2<sup>nd</sup> = Loss of driving privilege indefinitely
   - 3<sup>rd</sup> = Permanent loss of driving privilege/Possible suspension

3. **Driving violations:**
   - 1<sup>st</sup> = Warning for minor offense. Loss of driving privilege for all others (1 – 5 days) (Parents notified)
   - 2<sup>nd</sup> = One day detention and loss of driving privileges for 2 weeks
   - 3<sup>rd</sup> = Loss of driving privileges indefinitely. Reinstatement Required.

   **Students with excessive unexcused absences and or tardiness, who drive to school,** will be dealt with according to the following schedule:

   1. **3 unexcused absences or times tardy**  
      - Student notification by conference
   2. **5 unexcused absences or times tardy**  
      - Parent notification and Student placed on probation
   3. **9 unexcused absences or times tardy**  
      - Suspended driving privilege indefinitely

   **REINSTATEMENT REQUIRED**

   Once the driving suspension time has expired, the student must apply for reinstatement of driving privilege by the attendance director. If this student accrues five (5) additional unexcused absences and or five (5) more times tardy, he or she will have their driving privilege revoked for the remainder of the year.

4. **Profanity:** (higher degree will merit greater penalty)
   - 1<sup>st</sup> = Theme and 1 in-school detention
   - 2<sup>nd</sup> = Two in-school detentions
   - 3<sup>rd</sup> = Three in-school detentions

5. **Dress Code Violations**
   - 1<sup>st</sup> = Student are asked to cover holes with tape. Parents can be called to bring a change of clothes that meet the dress code.
   - 2<sup>nd</sup> = Assigned detention and parents will be called.
   - 3<sup>rd</sup> = Detention/Possible suspension.

6. **Failure to Write a Theme:**
   (Must be written in order to return to class)
   - 1<sup>st</sup> = One in-school detention
   - 2<sup>nd</sup> = Two in-school detentions
   - 3<sup>rd</sup> = Three in-school detentions

7. **Failure to report to class, advisory, or assigned activity (Skipping):**
   - 1<sup>st</sup> = One in-school detention
   - 2<sup>nd</sup> = Two in-school detentions (notification of parents)
   - 3<sup>rd</sup> = Three in-school detentions, possible suspension.

8. **Body contact (hand holding, hugging, kissing, etc.):**
   - 1<sup>st</sup> = Theme (There will be no warnings for kissing)
   - 2<sup>nd</sup> = One in-school detention
   - 3<sup>rd</sup> = Two in-school detention
9. Class misbehavior, (higher degree):
   1st = In-school detention
   2nd = Two in-school detention/mandatory counseling and parent conference
   3rd = Suspension

10. Cell Phone Usage
   1st = Cell phone taken and given to student at the end of the day
   2nd = Cell phone taken for 3 days and returned only to a parent
   3rd = In-school suspension, cell phone taken for 10 days and returned only to a parent
   4th = Cell phone taken for the remainder of the school year. Possible suspension.

11. Tobacco possession and/or use on school grounds: Students under the age of 18 that are in possession or found using tobacco products are in violation of KRS 438.311 (2000). Students 18 years or older will be punished according to the disciplinary responses found in the District Handbook.
   1st = One day in-school detention
   2nd = Two day in-school detention
   3rd = Three day in-school detention

12. Fighting: Fighting will not be tolerated. A peaceful solution to any conflict is the best possible solution. Fighting is considered to be Level III misconduct and possible response options can be found in the district code of conduct handbook. Charges will be filed in district court.

13. Vandalism, (criminal charges will be filed in district court/higher degree will merit greater penalty):
   1st = Payment for damages and three in-school detentions
   2nd = Payment for damages and five day suspension
   3rd = Expulsion

14. Theft, (criminal charges will be filed in district court/higher degree will merit greater penalty):
   1st = Payment for damages and three in-school detentions
   2nd = Payment for damages and five day suspensions
   3rd = Expulsion

15. Drug Policy Violation (No tolerance policy):
   1st = Five day suspension, referral to court system, placement in alternative setting with mandatory counseling.
   2nd = Expulsion

STUDENTS THAT INSTIGATE PROBLEMS THAT RESULT IN OTHER STUDENTS VIOLATING THE CODE OF CONDUCT POLICY MAY FACE THE SAME DISCIPLINARY ACTION.

Detention Policy:
- Failure to cooperate when assigned to detention will result in an automatic suspension! Once the suspension has been completed, the originally assigned detention days must be served before returning to the regular class schedule.
- Failure to attend activity detention will result in after-school and/or in-school detention assignments.
- After-school detentions not served within ten (10) school days from the original assignment will convert to in-school detention days.
- Students that are repeat offenders will not continually be placed in detention. Students that show a continuous pattern of misbehavior will be referred to the court system.
Attendance Policy

See District Code of Conduct Handbook for our District Attendance Policy.

Check-In/Check Out Policy

- Students arriving late to school must check in at the office and receive an admission slip to be admitted to class that day.
- Students checking out of school must leave school grounds immediately. Phone call dismissals will be accepted only on an emergency basis.
- Their parent/guardian or a pre-approved designee must check out ALL students. Parent must sign for the student in the presence of administrative/office personnel.

Make-up Work

Students will not be allowed to make up assignments when an absence is unexcused. Students absent from class with an excusable absence shall be given a maximum of three (3) school days to complete all make-up work. Students missing more than 1 day will be given one extra day per absence. Students absent an extended period of time will be handled on a class-by-class basis. It is the responsibility of the student to secure any make-up assignments from the teacher upon returning to class after each absence. Finally, there are times when a student misses the day before a major test or assignment (CPE’s, Class presentations, etc…) for the purpose of gaining more time to study or complete their work, in these circumstance the student will not receive additional days due to the absence and will be held accountable for the assignment on their first day back to school.

Suspension

When a student is suspended, they should be allowed to make up major projects tests, and assignments made before they were suspended. All daily work assigned and completed during the suspensions shall not be made up under any circumstance.

Extracurricular Trip Policy

The BCHS SBDM Council feels that extracurricular trips can be an important part of the instructional process but we also feel that these trips are a privilege. During a class instructional field trip, a student cannot be denied participation regardless of grades, attendance and discipline. Some school organizations take trips during the school day and these trips do fall under the policy for school related functions on and off campus. In order for these students to participate in this function, they must be making satisfactory progress in 4 of 6 daily classes.

Teachers should follow these guidelines.

1. Request the function as you have in the past (must have principal approval).
2. Have all students complete the required permission form for the activity.
3. The group sponsor can be more restrictive when it comes to student participation.
4. For any function that requires transportation off campus, board policy requires a 20:1 student teacher ratio and all chaperones must be employees of the Bell County School System. No individual outside the school system can serve as a chaperone and must have approval of the superintendent to participate.
5. Transportation cost will be the responsibility of the organization sponsoring the trip.
Transportation/Driving

In addition to requirements in the district handbook, the following apply to students at Bell County High:

- All students who drive a vehicle to school must have a "Student Registration Form" on file in the office;
- Each student driver must present a drivers license and proof of insurance to obtain a permit;
- Parking permits must placed on the front windshield;
- No borrowing or lending of vehicle permits to other drivers;
- Students must park in designated area;
- There will be no loitering in the parking lot or sitting in the vehicle for any reason;
- No student is allowed to go to his or her car or be in the parking area during the school day without permission from administrative staff.
- All students who ride with another student must have a passenger permit;
- Students are to drive slowly and cautiously on campus;
- Any student classified as a freshman cannot drive to school;
- Students who drive to school must be in good academic standing and attend school on a regular basis.
- Students who drive to school must submit to random testing. Refusal to submit to testing or the refusal to take a drug or alcohol test shall be considered a positive test and result in loss of driving privilege.

NO PASS/NO DRIVE

The "No Pass/No Drive" statute results in the denial or revocation of a student's driver's license for academic deficiency, or dropping out of school as a result of excessive or unexcused absences. Academic deficiency is defined as a student who does not have passing grades in at least four courses, or the equivalent of four courses, in the preceding semester. A student is deemed to have dropped out of school when he/she has nine or more unexcused absences in the preceding semester. Any absences due to suspension shall be unexcused absences. Should you want to review the full text of this law, please use the Legislative Research Commission's web site at the following address: www.lrc.ky.gov/record/07RS/record.htm.

Student Dress Code

Dress should be proper, modest, and conducive to the learning environment. The dress code for male and female students prohibits the following:

- The skin of the stomach and back area showing;
- Holes in jeans or pants above mid thigh that allow skin to show through (tape can be used without it counting as a violation);
- See-through mesh shirts;
- Short shorts, skirts and dresses (Approximately mid-thigh). The administration will have final determination as to the appropriateness of clothing length.
- Cut-off shirts;
- Facial piercing is prohibited;
- Low cut blouses, dresses, or tops;
- Tank tops, spaghetti straps, or single strapped tops.
- Clothing with alcohol symbols, saying, slogans, or pictures;
- Clothing with drug symbols, sayings, slogans, or pictures that encourage or promote the use of drugs;
- Clothing with names, symbols, slogans, or pictures that related to group violence as related to non-school organization;
- Clothing with vulgar or obscene symbols, slogans, pictures, words or any suggestive word or slogans;
- Hats or caps;
- Chains or chain-like items worn or attached to clothing;
• Unauthorized tech devices in use or sight during class unless authorized by the instructor for educational purposes. (i.e., beepers, pagers, IPods, MP3, CD players, DVD Players, Personal Computers, etc....)

• **Cell Phones.** There is a designated area in which students may use their cell phones, that area is called a Green Zone. The Cafeteria is a designated Green Zone during Breakfast, Lunch and afternoon break.

• Cell phones shall not be used during class times unless approved by the teacher.

• Cell phones may be used prior to the start of the school day (7:50AM)

**Counseling Programs**

The guidance program attempts to provide a systematic program of services for the student to enable him or her to be more successful and constructive. Every effort is made to arm the student with information so he or she can be more self-directive. The more the student knows about his aspirations, motives, strengths, weaknesses, and opportunities, the better they can make wise choices and decisions. Extensive programs will also focus on preparation for post secondary programs and work place skills necessary for life after high school. Our counselors, youth service center, and staff in our advisory program will offer different activities throughout the school year. Also, we offer traditional counseling services for students that may be having problems adjusting to school, new friends, problems at home, etc.... Our counselors are highly trained to deal with problems faced by today’s teenagers. We encourage students to come forward in a confidential setting and discuss problems they may be facing. Students that need additional services may by referred to a wide range of services provided by the best agencies in our area.

**Student Support Programs**

**Health Clinic:**
Bell County High School students have access to competent health care during the school day. A registered nurse and clinical assistant is on duty daily. Students are asked to fill out the necessary paper work at the beginning of the school year. **Only students that have completed this paper work can receive services.**

**Youth Service Center:**
Bell County High School is served by a Youth Service Center. This agency offers the following services:

- Making referrals to outside service providers
- Employment training and counseling
- Summer and part-time jobs
- Drug and alcohol abuse counseling
- Family crises intervention
- Mental health counseling

- Teen parenting programs
- Motivational programs (such as Renaissance)
- Post-high school planning
- Conflict resolution
- Peer tutoring
The faculty and staff of Bell County High School acknowledge the fact that our educational program is funded by the citizens of Bell County and should reflect their ideas and aspirations for our youth. The success of each facet of our program has been greatly determined by parent and community involvement, and we genuinely feel that these people are one of our greatest strengths.

At the beginning of each school year, we have an Open House to welcome students and parents back for another school year. We also conduct two report card evenings after the first and fourth grading period. During this time parents have access to staff members to discuss student progress. Parents also receive a monthly newsletter that list current events and provides helpful tips that teenagers need to be successful at school and home.

We have a new parent organization (PASS: Parent for Academic Success and Support) whose main goal is to promote the academic endeavors of our students. We also have several athletic boosters clubs in various sports. We strongly encourage parent and community support in all of these organizations. Parents wishing to volunteer during the school day or at other after school activities are greatly appreciated and should contact the administrative staff at the school.

The Bell County Board of Education offers the use of the educational facilities to the community for various public, civic, and private activities. Events should be scheduled through the principal, with approval from the superintendent and board of education, several days prior to the date of the event. Again, it should be emphasized that our educational system belongs to the community, and we encourage you to utilize it and help strengthen it to its maximum potential.

Visitors

Parents are welcomed at any time with the stipulations that you check in with the security guard at the gate and enter the building through the front doors only and report immediately to the office. Students are not allowed to bring relatives to visit during the school day. Individuals that have business during school hours will be allowed on campus and must follow the same guidelines as above. All other individuals should restrain from entering campus. The school administration reserves the right to refuse permission to enter school property at any time.
Please be aware that amounts and deadlines change from year to year.

Students and parents need to remember that this listing is not meant to be a comprehensive list of all available scholarships to students. Please feel free to contact the counseling department at any time to check for additional funding sources that may become available.

<table>
<thead>
<tr>
<th>DATE</th>
<th>SCHOLARSHIP</th>
<th>REQUIREMENTS</th>
<th>AMOUNT</th>
<th>OTHER INFO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct.</td>
<td>Governor’s Scholars Program</td>
<td>Acceptance into the GSP program. Commonwealth Diploma Student with a 3.5 grade point average and a qualifying ACT score.</td>
<td>Partial to full tuition at various Ky Colleges &amp; Universities. See <a href="http://www.kygsp.org">www.kygsp.org</a> for complete listing.</td>
<td>Application process during fall of Junior year. Applications available in Guidance office.</td>
</tr>
<tr>
<td>10/10</td>
<td>KY Ready Mixed Concrete Assoc.</td>
<td>Essay competition.</td>
<td></td>
<td><a href="http://www.krmca.org">www.krmca.org</a></td>
</tr>
<tr>
<td>10/31</td>
<td>Coca-Cola Scholars</td>
<td>Leadership, extensive community service</td>
<td>$4000-$20,000</td>
<td>Apply online: <a href="http://www.coca-colascholars.org">www.coca-colascholars.org</a></td>
</tr>
<tr>
<td>10/31</td>
<td>Prudential Spirit of Community Award</td>
<td>Documented extensive volunteer service in community</td>
<td>$1,000 &amp; free trip to Washington, DC</td>
<td><a href="http://www.prudential.com/spirit">www.prudential.com/spirit</a></td>
</tr>
<tr>
<td>10/31</td>
<td>Good Samaritan Foundation Essay Competition</td>
<td>Essay competition.</td>
<td>$500-$5,000</td>
<td>Visit <a href="http://www.gfsky.org">www.gfsky.org</a> for applications information</td>
</tr>
<tr>
<td>10/01</td>
<td>National Foundation for Advancement in the Arts</td>
<td>Young artists who demonstrate excellence in the arts.</td>
<td>$100-$3,000</td>
<td>Submission packet at <a href="http://www.ARTSawards.org">www.ARTSawards.org</a></td>
</tr>
<tr>
<td>11/30</td>
<td>US Senate Youth Program</td>
<td>Must currently serve in an elected capacity in student government.</td>
<td>$5,000</td>
<td>Open to juniors or seniors. Applications in the guidance office.</td>
</tr>
<tr>
<td>11/09</td>
<td>WYMT-TV Mountain Classic Scholarship</td>
<td>One senior is nominated based on GPA and ACT</td>
<td>$1,000</td>
<td>One senior is nominated per year.</td>
</tr>
<tr>
<td>11/09</td>
<td>Ralph Gabbard Memorial Broadcast Scholarship</td>
<td>One senior is nominated who plans to pursue a career in broadcasting or communications.</td>
<td></td>
<td>One senior is nominated per year.</td>
</tr>
<tr>
<td>11/15</td>
<td>Principal’s Leadership Award</td>
<td>One senior is nominated. Must be in the top 20% of class and demonstrate leadership.</td>
<td>$1,000</td>
<td>One senior is nominated per year.</td>
</tr>
<tr>
<td>11/15</td>
<td>National Society of Professional Engineers</td>
<td>Must major in engineering.</td>
<td>$500-$7,000</td>
<td>Contact 1-703-684-2830</td>
</tr>
<tr>
<td>11/15</td>
<td>Tylenol Scholarship Fund</td>
<td></td>
<td>$1,000-$10,000</td>
<td><a href="http://www.tylenol.com/scholarship">www.tylenol.com/scholarship</a></td>
</tr>
<tr>
<td>12/15</td>
<td>Burger King Scholars</td>
<td>GPA of 2.5 or higher; works an average of 15 hrs./week,</td>
<td>$1,000</td>
<td><a href="http://www.bk.com">www.bk.com</a></td>
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<tr>
<td>Date</td>
<td>Program Name</td>
<td>Description</td>
<td>Amount</td>
<td>Website</td>
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<tr>
<td>12/15</td>
<td>Tennessee Tech Academic Scholarship</td>
<td>40 weeks/year, and participate in community service.</td>
<td>Varies.</td>
<td><a href="http://www.tntech.edu">www.tntech.edu</a></td>
</tr>
<tr>
<td>12/01</td>
<td>Air Force ROTC Scholarship</td>
<td>Full Tuition</td>
<td>Call 1-800-522-0333 ext. 2091</td>
<td></td>
</tr>
<tr>
<td>12/01</td>
<td>Army ROTC Scholarship</td>
<td>Full Tuition</td>
<td>Call 1-800-USA-ROTC</td>
<td></td>
</tr>
<tr>
<td>12/01</td>
<td>Centre College Presbyterian Scholarship</td>
<td>Presbyterian, financial need</td>
<td>$500-$1,400</td>
<td><a href="http://www.centre.edu/web/admission">www.centre.edu/web/admission</a></td>
</tr>
<tr>
<td>12/01</td>
<td>EKU Garnett Foundation Journalism Scholarship</td>
<td>Must major in journalism or communications</td>
<td>$1,500 (renewable)</td>
<td><a href="http://www.scholarships.eku.edu">www.scholarships.eku.edu</a></td>
</tr>
<tr>
<td>12/01</td>
<td>National Association of Letter Carriers Doherty Scholarship</td>
<td>Must be a dependent of an active, deceased, or retired letter carrier</td>
<td>$800 (renewable)</td>
<td><a href="http://www.nalc.org">www.nalc.org</a></td>
</tr>
<tr>
<td>12/01</td>
<td>Navy-Marine Scholarship</td>
<td>Full Tuition</td>
<td></td>
<td><a href="http://www.Military.com/Scholarships">www.Military.com/Scholarships</a></td>
</tr>
<tr>
<td>12/01</td>
<td>Transylvania University James Morrison Scholarship</td>
<td>Academically competitive, essay, interview</td>
<td>Up to $8,000</td>
<td><a href="http://www.transy.edu/admissions/aid/">www.transy.edu/admissions/aid/</a></td>
</tr>
<tr>
<td>12/01</td>
<td>Transylvania University Pioneer Scholarship</td>
<td>3.0 GPA, ACT 23 or SAT 1000, interview, essay</td>
<td>$6,000</td>
<td><a href="http://www.transy.edu/admissions/aid/">www.transy.edu/admissions/aid/</a></td>
</tr>
<tr>
<td>12/01</td>
<td>Transylvania University William T. Young Scholarship</td>
<td>Superior academic ability</td>
<td>Full tuition and fees, renewable</td>
<td><a href="http://www.transy.edu/admissions/aid/">www.transy.edu/admissions/aid/</a></td>
</tr>
<tr>
<td>12/01</td>
<td>Westinghouse Scholarship</td>
<td>Major in math, science, or engineering. Extremely competitive</td>
<td>$1,000-$40,000</td>
<td><a href="http://www.siemens-foundation.org">www.siemens-foundation.org</a></td>
</tr>
<tr>
<td>12/20</td>
<td>Scripps Howard Foundation</td>
<td>Academic, need, &amp; an interest in print or broadcast journalism</td>
<td>$500-$3,000</td>
<td><a href="http://www.foundation.scripps.com">www.foundation.scripps.com</a></td>
</tr>
<tr>
<td>12/31</td>
<td>KY National Guard Historical Foundation Scholarship</td>
<td>Dependent child of an active, retired, or deceased KY National Guard Member</td>
<td>$500</td>
<td><a href="http://www.ngaky.org/knghf.asp">www.ngaky.org/knghf.asp</a></td>
</tr>
<tr>
<td>Varies</td>
<td>UPS/Metropolitan College Scholarship</td>
<td>Full time JCC or UL student willing to work at UPS</td>
<td>Tuition and $1,240 per year for housing</td>
<td><a href="http://www.community.ups.com/education/scholarships.html">www.community.ups.com/education/scholarships.html</a></td>
</tr>
<tr>
<td>1/15</td>
<td>University of Kentucky Academic Scholarships</td>
<td>GPA 3.5 and ACT 28</td>
<td>Various</td>
<td><a href="http://www.uky.edu/AcademicScholarships/transfer.htm">www.uky.edu/AcademicScholarships/transfer.htm</a></td>
</tr>
<tr>
<td>1/31</td>
<td>University of Louisville</td>
<td>Based on GPA and ACT score</td>
<td>Various</td>
<td><a href="http://www.kygsp.org/Scholarships">www.kygsp.org/Scholarships</a></td>
</tr>
<tr>
<td>Date</td>
<td>Scholarship Name</td>
<td>Eligibility</td>
<td>Amount Range</td>
<td>Website</td>
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<tr>
<td>1/15</td>
<td>Mensa Education and Research Foundation Essay Competition</td>
<td>Must be entering the field of education.</td>
<td>$300-$1,000</td>
<td><a href="http://www.mensafoundation.org">www.mensafoundation.org</a></td>
</tr>
<tr>
<td>1/15</td>
<td>Phi Delta Kappa Scholarship</td>
<td>Academic standing, essay.</td>
<td>$1,000-$5,000</td>
<td><a href="http://www.pdkintl.org">www.pdkintl.org</a></td>
</tr>
<tr>
<td>1/10</td>
<td>Elk’s Most Valuable Student</td>
<td>Based on achievement in scholarship, leadership, athletics, dramatics, community service, or other activities.</td>
<td></td>
<td><a href="http://www.elks.org/enf/scholars">www.elks.org/enf/scholars</a></td>
</tr>
<tr>
<td>1/17</td>
<td>Western KY University Ashland Oil Scholarships</td>
<td>Top seniors who will pursue science, math, or engineering degrees full-time at WKU. Must have an earned GPA of 3.5/4.0 and an ACT of 28 or higher.</td>
<td>$2,500</td>
<td><a href="http://www.wku.edu/Info/FinAid/acad.htm">www.wku.edu/Info/FinAid/acad.htm</a></td>
</tr>
<tr>
<td>1/30</td>
<td>Tusculum College Presidential Scholarship</td>
<td>Minimum 3.3 GPA and either a 23 on the ACT or a 1050 on the SAT. Complete an application for admission to Tusculum College and be accepted to the college.</td>
<td>Various</td>
<td><a href="http://www.tusculum.edu/admission/online">www.tusculum.edu/admission/online</a> forms/scholarcomp.html</td>
</tr>
<tr>
<td>1/15</td>
<td>UK Chancellor Scholarship</td>
<td>ACT 28, GPA 3.3</td>
<td>$1,000</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
</tr>
<tr>
<td>1/15</td>
<td>UK College of Agriculture Scholarship</td>
<td>Competitive (ACT, GPA, leadership, writing ability)</td>
<td>$3000-$5,000</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
</tr>
<tr>
<td>1/15</td>
<td>UK Engineering Scholarship</td>
<td>Competitive</td>
<td>$500-$2,500</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
</tr>
<tr>
<td>1/15</td>
<td>UK President’s Scholarship</td>
<td>ACT 28, GPA 3.3</td>
<td>Full Tuition</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
</tr>
<tr>
<td>1/15</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
<td>ACT 22 on math and English; composite of 24</td>
<td>$1,000-$1,500</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
</tr>
<tr>
<td>1/15</td>
<td>DeVry Institute of Technology Presidential Scholarship</td>
<td>ACT 28</td>
<td>Nearly $33,000</td>
<td><a href="http://www.devry.edu/tuition/scholarships-detail.jsp">www.devry.edu/tuition/scholarships-detail.jsp</a></td>
</tr>
<tr>
<td>1/31</td>
<td>FFA Scholarships</td>
<td>FFA Member</td>
<td>Thousands!!</td>
<td>Contact FFA sponsor</td>
</tr>
<tr>
<td>1/31</td>
<td>UL Governor’s Scholar Award</td>
<td>GSP Participant, ACT 21, GPA 3.0</td>
<td>Full Tuition</td>
<td>Contact: 1-800-334-8635, ext 4956</td>
</tr>
<tr>
<td>2/1</td>
<td>Walton Family Foundation Scholarship</td>
<td>Graduating high school senior whose parent/guardian is currently employed full-time with Wal-Mart stores and has worked for at least one continuous year as of February 1, 2003. ACT 20</td>
<td>$8,000</td>
<td><a href="http://www.waltonfamilyfoundation.org">www.waltonfamilyfoundation.org</a></td>
</tr>
<tr>
<td>2/15</td>
<td>The McConnell Center Essay Competition</td>
<td>Essay on an aspect of interest in KY.</td>
<td>$150-$1,000</td>
<td><a href="http://www.mcconnellcenter.org">www.mcconnellcenter.org</a></td>
</tr>
<tr>
<td>2/28</td>
<td>KY Farm Bureau</td>
<td>3.5 GPA or a 23 ACT, be the</td>
<td>$1,000-$8,000</td>
<td><a href="http://www.kyfb.com/federation/">www.kyfb.com/federation/</a></td>
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<tr>
<td>Date</td>
<td>Scholarship</td>
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<td>2/1</td>
<td>ESA Foundation</td>
<td>child of a KY Farm Bureau member family.</td>
<td>Scholarships/scholarship.asp</td>
<td></td>
</tr>
<tr>
<td>2/15</td>
<td>Eastern Kentucky University Academic Scholarships</td>
<td>GPA and ACT</td>
<td><a href="http://www.scholarships.eku.edu">www.scholarships.eku.edu</a></td>
<td></td>
</tr>
<tr>
<td>2/27</td>
<td>Sullivan University Essay Scholarship</td>
<td>Recipients must have applied to Sullivan for entry into 2003 quarter at Sullivan Lexington Campus and maintain at least a 3.0 GPA</td>
<td><a href="http://www.sunysb.edu/uaa/scholarshipfellowships/sbscholarships.shtml">www.sunysb.edu/uaa/scholarshipfellowships/sbscholarships.shtml</a></td>
<td></td>
</tr>
<tr>
<td>2/01</td>
<td>Sam Walton Community Scholarship</td>
<td>Each Wal-Mart store will have the opportunity to award two $1,000 scholarships to qualifying high school seniors from the community in which they are operating.</td>
<td>boe.berk.k12.wv.us/bcschools/s501/ Scholarships/County/WalMart</td>
<td></td>
</tr>
<tr>
<td>2/01</td>
<td>Opal and Kermit Patterson Memorial Endowed Scholarship (EKU)</td>
<td>Minimum of 24 on the ACT; minimum 3.0 GPA; and the student must declare a major in management or marketing.</td>
<td><a href="http://www.Endowed-Scholarship">www.Endowed-Scholarship</a></td>
<td></td>
</tr>
<tr>
<td>2/01</td>
<td>Center College Scholarships</td>
<td>GPA, ACT</td>
<td><a href="http://www.centre.edu/web/admission/financial">www.centre.edu/web/admission/financial</a></td>
<td></td>
</tr>
<tr>
<td>2/01</td>
<td>Northern Kentucky University Scholarships</td>
<td>GPA, ACT</td>
<td><a href="http://www.nku.edu">www.nku.edu</a></td>
<td></td>
</tr>
<tr>
<td>2/01</td>
<td>Transylvania University Scholarships</td>
<td>GPA, ACT</td>
<td><a href="http://www.transy.edu">www.transy.edu</a></td>
<td></td>
</tr>
<tr>
<td>2/01</td>
<td>Western KY</td>
<td>GPA, ACT</td>
<td><a href="http://www.wku.edu">www.wku.edu</a></td>
<td></td>
</tr>
<tr>
<td>3/01</td>
<td>US Foreign Service National High School Essay Contest</td>
<td>Essay topic: The international issues of today are unlikely to be resolved by one bold stroke, but rather by patient long-term diplomacy.</td>
<td><a href="http://www.afsa.org/essaycontest">www.afsa.org/essaycontest</a></td>
<td></td>
</tr>
<tr>
<td>3/15</td>
<td>National Federation of Independent Business Scholarship</td>
<td>Applicants must be nominated by a dues-paying ember of NFIB.</td>
<td><a href="http://www.nfib.com/page/YoungEntrepreneurFoundation">www.nfib.com/page/YoungEntrepreneurFoundation</a></td>
<td></td>
</tr>
<tr>
<td>3/3</td>
<td>American Cancer Society</td>
<td>Must be a US citizen, had a cancer diagnosis before age 21, and a GPA of at least 2.5.</td>
<td><a href="http://www.cancer.org">www.cancer.org</a></td>
<td></td>
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<tr>
<td>Date</td>
<td>Scholarship Name</td>
<td>Eligibility Criteria</td>
<td>Amount</td>
<td>Application Link</td>
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<td>3/1</td>
<td>Mary King Burrier Freshman Scholarship (EKU)</td>
<td>Major in an area of Family and Consumer Sciences at Easter Kentucky University beginning in the fall of 2003.</td>
<td>$400</td>
<td><a href="http://www.fcs.eku.edu">www.fcs.eku.edu</a> for application</td>
</tr>
<tr>
<td>3/13</td>
<td>Commonwealth Credit Union Reach for the Stars Scholarship</td>
<td>Applicants must be seniors, member of Commonwealth Credit Union, and accepted as an incoming freshman at an accredited college, trade school, or university</td>
<td>$4,000</td>
<td><a href="https://www.ccuky.org">https://www.ccuky.org</a></td>
</tr>
<tr>
<td>03/04</td>
<td>National Alliance for Scholastic Achievement</td>
<td>Essay, GPA, ACT</td>
<td>$2,000-$15,000</td>
<td><a href="http://www.flatrock.k12.in.us/hhs/curriculum/scholarship.html">www.flatrock.k12.in.us/hhs/curriculum/scholarship.html</a></td>
</tr>
<tr>
<td>3/7</td>
<td>Scholar Athlete Milk Mustache of the Year</td>
<td>Open to student athletes and based on academic performance, athletic excellence, leadership, community service, and milk experience</td>
<td>$7,500</td>
<td>Applications only accepted online at <a href="http://www.whymilk.com">www.whymilk.com</a></td>
</tr>
<tr>
<td>3/15</td>
<td>USA Funds Access to Education Scholarships</td>
<td>Financial need, are members of an ethnic-minority group or are physically disabled</td>
<td>$750-$1,500</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>3/17</td>
<td>Lexington Herald Leader</td>
<td>2.5 or better GPA, below the top ten percent, and average or above average.</td>
<td>$1,000</td>
<td>Call 1-800-274-7355, ext. 3104 for an application</td>
</tr>
<tr>
<td>3/5</td>
<td>Best Buy Scholarship</td>
<td>Volunteer contributions to the student’s community</td>
<td></td>
<td><a href="http://www.bestbuy.com">www.bestbuy.com</a> for an application</td>
</tr>
<tr>
<td>3/1</td>
<td>KHSAA Academic Athletic Scholarship</td>
<td>Academic and athletic achievements as well as school and community service</td>
<td>$1,000</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>3/15</td>
<td>Cumberland College Christian Leadership Scholarship</td>
<td>Contributed to their churches and other Christian organizations</td>
<td></td>
<td><a href="http://www.cumberland.edu/financial">www.cumberland.edu/financial</a> aid/undergrad/scholarships.html</td>
</tr>
<tr>
<td>4/15</td>
<td>Cumberland Valley Electric</td>
<td>Seniors whose parents are customers of Cumberland Valley Electric.</td>
<td>$500</td>
<td><a href="http://www.ekpc.com/coops/cvalley.html">www.ekpc.com/coops/cvalley.html</a></td>
</tr>
<tr>
<td>4/4</td>
<td>Southeast Community College</td>
<td>Grade point average of at least 3.0.</td>
<td>Tuition.</td>
<td><a href="http://www.southeast.kctcs.edu">www.southeast.kctcs.edu</a></td>
</tr>
<tr>
<td>Date</td>
<td>Scholarship Name</td>
<td>Eligibility Requirements</td>
<td>Amount</td>
<td>Application Information</td>
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<tr>
<td>4/1</td>
<td>AB “Happy” Chandler Foundation</td>
<td>Incoming college freshman planning to attend a college/university in KY; active in community service and/or school activities and/or employment; will be a full time college student; has at least a 3.0 GPA or an ACT score of 25 or above; 500-word essay and two letters of recommendation.</td>
<td></td>
<td><a href="http://www.kyfutureleaders.org/historyhappychandler.html">www.kyfutureleaders.org/historyhappychandler.html</a></td>
</tr>
<tr>
<td>4/4</td>
<td>Southeast Community College Scholarship for Single Parents</td>
<td>Must be a single parent and have a grade point average of 3.0 or better.</td>
<td>Tuition</td>
<td><a href="http://www.southeast.kctcs.edu">www.southeast.kctcs.edu</a></td>
</tr>
<tr>
<td>4/1</td>
<td>KY School Plant Management Association Scholarship</td>
<td>ACT scores, GPA, curriculum, attendance, honors, financial need, extracurricular and work activities, and essay are criteria for judging. Major in a trade area related to school plant operations</td>
<td>$1,000</td>
<td><a href="http://www.kspma.org/pdfforms/2008KSPMAScholarshipApplicationForm.pdf">www.kspma.org/pdfforms/2008KSPMAScholarshipApplicationForm.pdf</a></td>
</tr>
<tr>
<td>4/2</td>
<td>George Crafton Memorial Scholarship</td>
<td>Must be a high school senior studying agriculture. Students wishing to major in the fields of conservation of natural resources will be favored.</td>
<td>$1,000</td>
<td><a href="http://www.conservation.ky.gov/">www.conservation.ky.gov/</a></td>
</tr>
<tr>
<td>4/15</td>
<td>Bell Co. KY Farm Bureau</td>
<td>Bell Co. HS senior whose parent/guardian is a member of Bell Co. Farm Bureau</td>
<td>$1,000</td>
<td><a href="http://www.pineville.k12.ky.us/Scholarships.htm">www.pineville.k12.ky.us/Scholarships.htm</a></td>
</tr>
<tr>
<td>4/4</td>
<td>First State Bank</td>
<td>Financial need, GPA, and various other criteria</td>
<td>$1,000</td>
<td>Applications in the guidance office or apply online at <a href="http://www.FSBPineville.com">www.FSBPineville.com</a></td>
</tr>
<tr>
<td>4/30</td>
<td>KAPOS Stella S. Gilbert Scholarship</td>
<td>Be a senior cheerleader who has cheered on a varsity squad for at least two years; be a member of KAPOS; attend a KY college or university; ACT of at least 22; top 15% of class; letters of recommendation from coach and principal.</td>
<td></td>
<td><a href="http://www.kheaa.org">www.kheaa.org</a></td>
</tr>
<tr>
<td>4/10</td>
<td>Sullivan University Ambassador Scholarship</td>
<td>Act as a liaison for Sullivan University; maintain a 2.5 GPA, have continuous attendance as a full-time student, and begin classes in 2003; be a positive role model for current and future</td>
<td>$1,000</td>
<td><a href="http://www.sullivan.edu/financial_aid/hospitality_scholarship.asp">www.sullivan.edu/financial_aid/hospitality_scholarship.asp</a></td>
</tr>
<tr>
<td>Date</td>
<td>Scholarship Name</td>
<td>Eligibility</td>
<td>Amount</td>
<td>Website</td>
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<td>4/15</td>
<td>Middlesboro Little Theatre Memorial Scholarship</td>
<td>High school senior interested in pursuing a career in theatre.</td>
<td>$1,000</td>
<td><a href="http://www.pineville.k12.ky.us/Scholarships.htm">www.pineville.k12.ky.us/Scholarships.htm</a></td>
</tr>
<tr>
<td>4/1</td>
<td>Cumberland College Bert T. Combs Leadership Grant</td>
<td>Must be a full time student, in the top ½ of graduation class, a minimum ACT of 19, have an EFC of $1500 or less and be eligible and apply for a Pell grant and the KY Tuition Grant.</td>
<td></td>
<td><a href="http://www.cumberland.edu/financial_aid/undergrad/scholarships.html">www.cumberland.edu/financial_aid/undergrad/scholarships.html</a></td>
</tr>
<tr>
<td>4/10</td>
<td>Sullivan University Mock Trial Scholarship</td>
<td>Students who plan to participate on Sullivan University’s Mock Trial Team</td>
<td>$1,000</td>
<td><a href="http://www.sullivan.edu/financial_aid/hospitality_scholarship.asp">www.sullivan.edu/financial_aid/hospitality_scholarship.asp</a></td>
</tr>
<tr>
<td>4/23</td>
<td>University of Louisville TAU KAPPA EPSILON Triangle Award</td>
<td>Academic success, extracurricular involvement, and excellence in organized athletics</td>
<td>$250-$500</td>
<td><a href="http://admissions.louisville.edu/aid/scholarship">admissions.louisville.edu/aid/scholarship</a></td>
</tr>
<tr>
<td>4/25</td>
<td>Robert C. Byrd Honors Scholarship Program</td>
<td>ACT of 26 or above</td>
<td>$1500</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>4/25</td>
<td>Bell County Alumni Association</td>
<td>Based on academic achievement and financial need.</td>
<td>$500</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>4/25</td>
<td>Pineville Rotary Club</td>
<td>Based on academic achievement and financial need.</td>
<td>$500</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>Date</td>
<td>Scholarship Name</td>
<td>Eligibility</td>
<td>Amount</td>
<td>Application Location</td>
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<tr>
<td>4/15</td>
<td>ETSU Academic Scholarship</td>
<td>Academic and extracurricular achievements.</td>
<td>Varies</td>
<td><a href="http://www.etsu.edu/scholarships">www.etsu.edu/scholarships</a></td>
</tr>
<tr>
<td>4/22</td>
<td>Pineville Housing Authority</td>
<td>Residents of low-rent public housing programs managed by the PHA or section 8 programs.</td>
<td>$2,500-$3,000</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>5/15</td>
<td>Educational Communications Scholarship Foundation</td>
<td>GPA and ACT scores</td>
<td>$1,000-$6,000</td>
<td><a href="http://www.edsf.org/scholarships.cfm">www.edsf.org/scholarships.cfm</a></td>
</tr>
<tr>
<td>5/15</td>
<td>NAAS-USA National Award</td>
<td>2.0 GPA and a minimum ACT score of 15.</td>
<td>$2,000-$5,000</td>
<td><a href="http://www.enotes.com/scholarships-loans/naas-usa---fund">www.enotes.com/scholarships-loans/naas-usa---fund</a></td>
</tr>
<tr>
<td>5/1</td>
<td>Thomas J. Winkler Memorial Scholarship</td>
<td>Awarded to the son or daughter of a classified employee of the Bell County Board of Education</td>
<td>$500</td>
<td>Applications in the guidance office.</td>
</tr>
<tr>
<td>5/15</td>
<td>Bell-Whitley Community Service Block Grant</td>
<td>Must meet poverty guidelines</td>
<td></td>
<td>Applications in guidance office</td>
</tr>
<tr>
<td>5/10</td>
<td>Pineville Kiwanis Club Scholarship</td>
<td>GPA of at least 3.25; ranked in top ten unless eliminated by first criteria</td>
<td>$1,000</td>
<td>Applications in the guidance office</td>
</tr>
<tr>
<td>5/15</td>
<td>Paul Green Scholarship</td>
<td>Open to Bell County High School seniors</td>
<td>$500</td>
<td>Applications in the guidance office</td>
</tr>
<tr>
<td>5/1</td>
<td>Warren Pursifil Scholarship</td>
<td>Senior interested in a career in broadcast journalism</td>
<td>$500</td>
<td>Applications in guidance office</td>
</tr>
<tr>
<td>5/1</td>
<td>Community Trust Bank Scholarship</td>
<td>Based on academic achievement, character, and ACT</td>
<td>$500</td>
<td>Applications in the guidance office</td>
</tr>
<tr>
<td>Date</td>
<td>Scholarship Name</td>
<td>Eligibility</td>
<td>Amount</td>
<td>Website</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>5/31</td>
<td>Sallie Mae Unmet Need Scholarship</td>
<td>Low-income students</td>
<td>Up to $38,000</td>
<td><a href="http://www.thesalliemaefund.org/projectaccess/need.html">www.thesalliemaefund.org/projectaccess/need.html</a></td>
</tr>
<tr>
<td>5/15</td>
<td>National Academy of American Scholars</td>
<td>Accepted to a four-year college or university.</td>
<td>$200-$5,000</td>
<td><a href="http://www.naasp.org">www.naasp.org</a></td>
</tr>
<tr>
<td>5/15</td>
<td>UK Valedictorian Scholarship</td>
<td>BCHS valedictorian</td>
<td>$500</td>
<td><a href="http://www.uky.edu/AcademicScholarships">www.uky.edu/AcademicScholarships</a></td>
</tr>
<tr>
<td></td>
<td>Henderson Settlement Scholarship</td>
<td>Open to BCHS seniors living in the Henderson Settlement area</td>
<td>$1,000</td>
<td>Contact Henderson Settlement</td>
</tr>
<tr>
<td></td>
<td>Commercial Bank Scholarship</td>
<td>Salutatorian of BCHS</td>
<td>$500</td>
<td>Applications in guidance office</td>
</tr>
<tr>
<td></td>
<td>BPW Scholarship</td>
<td>Senior female student planning on pursuing a career in a business related field.</td>
<td></td>
<td>Applications in the guidance office</td>
</tr>
</tbody>
</table>
Kentucky Public Universities

Eastern Kentucky University www.eku.edu
Kentucky State University www.kysu.edu
Morehead State University www.moreheadstate.edu
Murray State University www.murraystate.edu/scholarship
Northern Kentucky University www.nku.edu
University of Kentucky www.uky.edu/academicscholars
University of Louisville www.louisville.edu

Private Colleges and Universities

Alice Lloyd College www.alc.edu
Asbury College www.asbury.edu
Beckfield College www.beckfield.edu
Bellarmine University www.bellarmine.edu
Berea College www.berea.edu
Brescia University www.brescia.edu
Brown Mackie College www.brownmackie.edu
Campbellsville University www.campbellsville.edu
Centre College www.centre.edu
Daymar College www.daymarcollege.com
Devry College www.devry.edu
Draughons Junior College www.draughons.edu
Embry-Riddle Aeronautical University www.erau.edu
Frontier School of Midwifery www.midwives.org
Galen College of Nursing www.galencollege.edu
Georgetown College www.georgetowncollege.edu
ITT Technical Institute www.itt-tech.edu
Kentucky Christian Center www.kcu.edu
Kentucky Mountain Bible College www.kmbc.edu
Kentucky Wesleyan College www.kwc.edu
Lexington Theological Seminary www.lextheo.edu
Lindsey Wilson College www.lindsey.edu
Louisville Technical Institute www.louisvilletech.edu
McKendree University www.ky.mckendree.edu
Mid-Continental University www.midcontinent.com
Midway College www.midway.edu
National College www.ncbt.edu
Northwood University www.northwood.edu
Paducah Technical College www.paducahtech.edu
Pikeville College www.pc.edu
St. Catharine College www.sccky.edu
Southwestern College www.swcollege.net
Spalding University www.spalding.edu
Spencerian College www.spencerian.edu
Sullivan University www.sullivan.edu
Thomas More College www.thomasmore.edu
Union College www.unionky.edu
University of the Cumberland’s www.ucumberlands.edu

Two-Year Public Colleges

Ashland Community and Tech College www.ashland.kctcs.edu
Big Sandy Community and Tech College www.higsandy.kctcs.edu
Bluegrass Community and Tech College www.bluegrass.kctcs.edu
Bowling Green Tech College www.bowlinggreenkctcs.edu
Elizabethtown Community and Tech College www.elizabethtown.kctcs.edu
Gateway Community and Tech College www.gateway.kctcs.edu
Hazard Community and Tech College www.hazard.kctcs.edu
Henderson Community College www.hencce.kctcs.edu
Hopkinsville Community College www.hopcc.kctcs.edu
Jefferson Community and Tech College www.jeffeson.kctcs.edu
Madisonville Community College www.madisonville.kctcs.edu
Maysville Community and Tech College www.maysville.kctcs.edu
Owensboro Community and Tech College www.owensboro.kctcs.edu
Somerset Community College www.somerset.kctcs.edu
Southeast Kentucky Community College www.secc.kctcs.edu

Trade Schools

Barrett & Company School of Hair Design www.barrett.edu
The Hair Design School www.hairdesignschool.com
The Salon Professional Academy www.tspalexington.com