

2019-20 Phase Three: Executive Summary for Schools_12042019_17:50

2019-20 Phase Three: Executive Summary for Schools

Lone Jack School Center

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lone Jack School Center is located in the Fourmile community and is a part of the Bell County School System. We currently serve 157 students from Preschool through eighth grade. Our enrollment is down 43 students from 2017. Our school competes with three other schools (2 within our district and another which is in a different school district) for the students who are residents within those adjacent areas. Our percentage of free and reduced lunch is approximately 93%, which reflects the economic hardships in this area. Our faculty is comprised of approximately 70% experienced educators and 30% new teachers. Due to budget cuts and teacher lay-offs, our staff is drastically smaller than in years past. After a time of stability in the leadership position at Lone Jack, our school ended up with principal turn over to the degree that we are in our sixth year with a new principal. We currently have the following staff: Principal, 1 Assistant Principal, 1/2 day Reading teacher, 1/2 day Media Specialist/Teacher, 1/2 day Guidance Counselor/Teacher, 1 Comprehensive Care Counselor, 1 Family Resource Youth Service Center Coordinator, 7 General Education Teachers, 3 Rotating Specialized Teachers (rotating every 12 weeks with other schools)-1 1/2 Special Education Teachers, 2 GEAR-UP Academic Specialists, 2 Save the Children Reading Tutors, 1 Secretary, 1 Bookkeeper, 1 Attendance Secretary, 3 Custodians, 3 Cooks, 2 Preschool Staff, and 1 Speech Language Pathologists (2 days per week, shared with another school). With the decrease in coal production, people are continuing to be forced to leave the area to seek employment.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Lone Jack School Center's Mission Statement is preparing our students to become life-long learners. "We as faculty and staff, parents, students, community, and administrators believe our efforts must be united to allow our students to reach their fullest potential as 21st century learners, as well as contributing members of society." As a school, we strive to help our students explore a variety of materials and concepts to enable them to become productive citizens. We want our students to be challenged to reach their maximum potential by learning at their functional level to provide a solid foundation of skills, knowledge, and values. Activities are provided that develop skills, which will enable each student to achieve scholastically to his/her greatest potential and to provide an opportunity for each student to use his/her special talents. Our school, as well as our district, continues to partner with GEAR-UP, whose goals are college and career readiness and drop-out prevention. Our school has an academic team, open to all students in the middle grades, which provides students the opportunity to more deeply explore different core areas from Arts and Humanities to Mathematics and Reading. Various opportunities, such as the Storytelling event and the Spelling Bee, are also offered by the district and the school for third grade through eighth grade students talented in ELA skills. These students are also offered the opportunities to participate in district activities, such as Science fairs and History Alive to investigate the subject matter of Science and Social Studies. We also serve the Gifted and Talented population. The SBDM Council adopted a new student retention policy to ensure students have mastered the necessary skills before being passed to the next grade level. In order to assist students with mastering these skills, teachers are required to teach rigorous content aligned with Common Core standards. School

leadership conducts regular classroom observations to check rigor and offer constructive feedback.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

During the 2017-2018 through 2018-2019 school years, Lone Jack School Center continues to improve in several areas in spite of faculty and administration personnel changes. If we can stabilize faculty and administration turn over, we will progress exponentially in all areas: academically, attendance rates, and student population numbers. Many of our faculty and administration are new to Lone Jack. Some are new teachers who are talented and will have a positive impact. We continue to identify targeted students for improvement based on cut-level scores. Our plan is to decrease the small number of Novice students and the larger number of Apprentice level students by moving them up to the Proficient and Distinguished levels. A noteworthy area is our Middle School which is the third best in the Bell County School District.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Key faculty and administrators analyzed data and formulated a plan to address the shortfalls in academic progress, attendance, and parent support. We have used academic indicators to map out a plan which is addressed fully in our Title 1 and Comprehensive School plan.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our present faculty is at various levels of mastering the SFA program. Once mastered, we are confident that Lone Jack School Center will be one of the top schools in the Bell County School District and, perhaps, the state. A key component will be to slow faculty and administration turn over so that relationships can be fostered and team building can begin with a dedicated and talented faculty and staff.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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