



2021-22 Phase Three: Executive Summary for
Schools_09142021_10:38

2021-22 Phase Three: Executive Summary for Schools

Bell Central School Center
Jennifer Blankenship
9821 Highway 25-E
Pineville, Kentucky, 40965
United States of America

Table of Contents

| | |
|---|---|
| <u>2021-22 Phase Three: Executive Summary for Schools</u> | 3 |
|---|---|

2021-22 Phase Three: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Bell Central School Center is located on US 25E between the cities of Pineville and Middleboro in Southeast Kentucky and serves students preschool through 8th grade. We house students from all over Bell County with the majority of our students coming from the communities of Arjay, Clear Creek, Meldum, Colmar, and Middlesboro. We are the 2nd largest elementary school in the Bell County School District, with a current enrollment of 461 students and a faculty/staff of 85. We have seen a decline in our enrollment since the Coal Industry has closed in 2016 we had nearly 640 students. Bell County had, at one time, been a booming coal industry however, today all but a few of the coal mines have closed their doors. We are seeing families move away from our area in order to find work and it is effecting the enrollment across the district. The goal of the Bell Central faculty and staff is to provide the highest quality education possible for each and every student. We strive to meet the needs of all students and remove any barriers that may hinder educational growth. 8% of our students are in the Gifted and Talented program and 17% of our students are receiving special needs services. We have a 73% free and reduced lunch population in our building as well as many students being raised in one parent homes or by grandparents. 10% of our students are homeless and many of our students face barriers that seem impossible to overcome (drugs in the home, no electricity or running water, abusive homes, no food, etc.) however with the help of our faculty/staff and our community resources (Social Services, Lion's Club, RoHo, Hope for Appalachia, Mission of Hope and Lighthouse Missions) we are able to remove many barriers and provide an excellent education to the students of Southeast Kentucky. In addition to academics, our students have the opportunity to participate in numerous educational and extracurricular activities. These activities include Governor's Cup, Junior BETA, Math Counts, Robotics, Compete in National History Day, Girls' and Boys' Basketball, and Cheerleading. We have shown steady and consistent growth with a few bumps in the road however we look forward to another successful year. Our staff and students are very hard workers and we all share the same common goal...to be the BEST we can be at EVERYTHING.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Bell Central School Center believes that all students are equal, and that we, as educators, should treat each student like they are our own children. Our Mission Statement is as follows: We, the Bell Central Educational Community, accept the privilege and responsibility of providing a safe and nurturing environment conducive to the development of each individual student, enabling them to become productive members of society. We offer many extra curricular activities to help develop our students as individuals who have the desire and ability to succeed in school as well as in life. We reward positive behavior, attendance and academic achievements. We offer a Renaissance Club for 6th-8th grade students who have Perfect Attendance, Honor Roll/Principal's List and Good Behavior each 6 weeks. Our students are loved, respected and challenged daily.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Bell Central has shown a steady, consistent growth in our state's accountability test as well as in the MAP assessment. Our Middle School continues to be first in our county and top in the state. Our middle school has actually been 2nd in the state on KPREP and has earned the honor of a 5 star school! Our elementary school has improved from nearly last in our county to 3rd place in the county!! Our school is now top in our county for Elementary Reading. 2019/2020 school year our school had the 2nd best attendance in our county. Our big area of concentration was elementary reading and we saw a decrease of novice from 25% N/A to 23% N/A. We are continuing to show strong improvements in the area of academics year after year. We are currently working on decreasing the number of students who score novice on the K-Prep now (KSA) test and increasing our number of distinguished.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

| Attachment Name | Description | Associated Item(s) |
|-----------------|-------------|--------------------|
|-----------------|-------------|--------------------|