



Comprehensive School Improvement Plan

Bell Central School Center
Bell County

Mr. Greg Wilson, Principal
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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Bell Central School Center is located on US 25E between the cities of Pineville and Middleboro in Southeast Kentucky and serves students preschool through 8th grade. We are the largest elementary school in the Bell County School District, with a current enrollment of 631 students. We currently have a 25:1 student/teacher ratio and a faculty/staff of 96. The goal of the Bell Central faculty and staff is to provide the highest quality education possible for each and every student. We strive to meet the needs of all students and remove any barriers that may hinder educational growth. We have a 83% free and reduce lunch population in our building as well as many students being raised in one parent homes or by grandparents. In addition to academics, our students have the opportunity to participate in numerous educational and extracurricular activities. These activities include Governor's Cup, Junior BETA, Math Counts, Science Olympiad, Girls' and Boys' Basketball, Cheerleading, and Band . We have shown steady, consistent growth and look forward to another successful year.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Bell Central School Center believes that all students are equal, and that we, as educators, should treat each student like they are our own children. Our Mission Statement is as follows: We, the Bell Central Educational Community, accept the privilege and responsibility of providing a safe and nurturing environment conducive to the development of each individual student, enabling them to become productive members of society.

We offer many extra curricular activities to help develop our students as individuals who have the desire and ability to succeed in school as well as in life. We reward positive behavior, attendance and academic achievements. We offer a Renaissance Club for 6th-8th grade students who have Perfect Attendance, Honor Roll/Principal's List and Good Behavior each 6 weeks. Our students are loved, respected and challenged daily.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Bell Central has shown a steady, consistent growth in our state's accountability test as well as in the MAP assessment. Our elementary and middle school was awarded a score of Proficient on the 2012-2013 K-Prep test. We are the only school within the surrounding counties (Bell, Knox and Harlan) to receive the score of Proficient in both the elementary and middle grades. During our MAP Assessment for the 2012-2013 school year, Bell Central School Center was ranked #1 above all other schools in the district in all content areas for percentage of students on grade level and student growth.

We are currently working on decreasing the number of students who score novice on the K-Prep test and increasing our number of distinguished.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our school currently uses Success For All (SFA) as our core Reading Program in our Primary and Singapore Math is our core Math Programs for K-5th grades.

We offer many additional programs that help our students overcome many academic obstacles they face, such as;

Reading Mastery, for K-3rd grade students struggling in Reading.

Corrective Reading for students in 4th-8th grades that struggle in Reading.

Corrective Math for students in 4th-8th grades that struggle in Math.

Our School is also serviced through GEAR UP, which helps prepare our students to be College and Career Ready.

Bell Central School Center is home to Once Upon a Friday, a Reading Incentive for our K-3rd grade students that encourages parents, grandparents and community volunteers to come every Friday and read with one of our students. This enables us to instill a love of reading within our students and shows the community how important reading is to Bell Central. We average around 130 volunteer readers every Friday.

2013-2014 Bell Central School Improvement Plan

Overview

Plan Name

2013-2014 Bell Central School Improvement Plan

Plan Description

December 2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$2000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$0
3	Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$716
4	Increase the percentage of effective principals from _____% in 2015 to _____% in 2020.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
5	to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$8500

Goal 1: Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy 1:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0	District Funding	Greg Wilson Principal

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500	General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

Strategy 2:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0	Other	Linda Lawson

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0	Other	Linda Lawson and Greg Wilson

Strategy 3:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

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Activity - Rubics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0	No Funding Required	Program Review Team Leads
Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0	No Funding Required	Greg Wilson and Jennifer Wilder
Activity - Program Review Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500	General Fund	Program Review Team Leads
Activity - Submitting Scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0	State Funds	Program Review Leads
Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000	General Fund	Program Review Teams

Strategy 4:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0	State Funds	Kindergarten Teachers
Activity - Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0	No Funding Required	Kindergarten Teachers

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy 1:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0	No Funding Required	Greg Wilson

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0	No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Activity - At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0	No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

Strategy 2:

Screener - The screener will be administered 3 times per year.

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0	District Funding	Greg Wilson Jennifer Wilder MAP proctors
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Strategy 3:

TELL survey - Teachers will participate in the TELL survey.

Activity - Teacher Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0	No Funding Required	Kara Lefevers

Goal 3: Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy 1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve teacher effectiveness.

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership Team will develop an implementations plan for the TPGES for 2013-2014 pilot and teh 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0	No Funding Required	District PGES Team

Activity - Professial Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement a Professional Learning POlan that incorporates the TPGES components throught PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Suprerintende nt; District PGES Coordinator; Principals and Teachers

Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0	No Funding Required	Superintende nt; District PGES;Princip als

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Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716	District Funding	Superintendent; Principals
Activity - Educator Development Suite	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0	No Funding Required	CIITS Coordinators; Principals and Teachers
Activity - ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	District Curriculum Specialists; Principals
Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	District PGES Coordinator

Goal 4: Increase the percentage of effective principals from _____% in 2015 to _____% in 2020.**Measurable Objective 1:**

collaborate to increase the percentage of effective principals; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy 1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve Principal effectiveness.

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership Team will develop and implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0	No Funding Required	District PGES Team

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Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of PPGES PD 360 module by all district and school administration.	Professional Learning	08/01/2013	07/30/2014	\$0	No Funding Required	Principals; District PGES Coordinator
Activity - Principal Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys, and CSIP information for 2014-2015.	Other	07/01/2014	10/31/2014	\$0	No Funding Required	Superintendent/Designee; Principals
Activity - Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Other	08/01/2014	05/30/2015	\$0	No Funding Required	Superintendent/Designee; Principals
Activity - KDE, PGES and ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KDE, PGES and ISLN Webcasts	Professional Learning	08/01/2013	05/30/2015	\$0	No Funding Required	District PGES Coordinator; Superintendent

Goal 5: to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017

Measurable Objective 1:

collaborate to to increase the percentage of Bell Central School Center students who are CCR to 57% by 05/30/2014 as measured by The school report card.

Strategy 1:

Targeted Interventions - Students intervention will be focused on specific areas of needs based on data.

Activity - EXPLORE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School review EPAS related data, makes instructional decisions based on large areas of student needs, and creates a list of students who did not meet benchmarks on the EXPLORE.	Career Preparation/Orientation	06/01/2013	10/30/2014	\$0	No Funding Required	Principal and Middle School Teachers

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Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All eighth grade students are mentored monthly using specific guidelines.	Academic Support Program	09/01/2013	05/30/2014	\$0	No Funding Required	GEAR UP Academic Specialist

Strategy 2:

Acceleration - Middle school teachers will participate in professional learning that targets acceleration of student performance based on more rigorous curriculum and instructional strategies.

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools commit to Laying the Foundation teacher training through attendance to Summer Institutes for ELA, Math and Science.	Professional Learning	08/01/2013	07/30/2014	\$8500	Grant Funds	Principal and Middle School Teachers

Strategy 3:

College and Career Advising - Middle grade students will participate in multiple College and Career Readiness Activities

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Operation Preparation for all 8th Grade students	Career Preparation/Orientation	08/01/2013	05/30/2014	\$0	Grant Funds	GEAR UP Academic Specialist

Activity - College Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Middle Grade students will participate in College/Career related field trip.	Field Trip	08/01/2013	05/30/2014	\$0	Grant Funds	GEAR UP Academic Specialist

Activity - College Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a College Day where ALL students and Staff wear a College T-Shirt of their choice.	Policy and Process	12/01/2013	05/30/2014	\$0	No Funding Required	Principal and Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Screener	Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0	Kindergarten Teachers
Submitting Scores	Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0	Program Review Leads
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review Teams	Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500	Program Review Team Leads
GAPS in Programs	Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000	Program Review Teams
Intervention Strategies	Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500	Kara Lefevers, Trina Fuson and Shanna Philpot
Total					\$2000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Planning	Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0	Linda Lawson and Greg Wilson
Training	Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0	Linda Lawson

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Total \$0

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KDE, PGES and ISLN	Participation in KDE, PGES and ISLN Webcasts	Professional Learning	08/01/2013	05/30/2015	\$0	District PGES Coordinator; Superintendent
Rubrics	Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0	Program Review Team Leads
ISLN	District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0	District Curriculum Specialists; Principals
Staff Assignment	Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0	Greg Wilson Heather Cornett Jennifer Wilder
Teacher Assignment	Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0	Greg Wilson and Jennifer Wilder
Peer Observation	Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0	Superintendent; District PGES; Principals
EXPLORE	School review EPAS related data, makes instructional decisions based on large areas of student needs, and creates a list of students who did not meet benchmarks on the EXPLORE.	Career Preparation/Orientation	06/01/2013	10/30/2014	\$0	Principal and Middle School Teachers
PGES Webcasts	District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0	District PGES Coordinator
Observations	Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Other	08/01/2014	05/30/2015	\$0	Superintendent/Designee; Principals
Teacher Survey	Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0	Kara Lefevers
Principal Goals	All Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys, and CSIP information for 2014-2015.	Other	07/01/2014	10/31/2014	\$0	Superintendent/Designee; Principals

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Leadership Team	District Leadership Team will develop and implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0	District PGES Team
Data Analysis	Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0	Greg Wilson
Professional Learning Plan	Develop and implement a Professional Learning Plan that incorporates the TPGES components through PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0	Superintendent; District PGES Coordinator; Principals and Teachers
At Risk Students	Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers
Educator Development Suite	Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0	CIITS Coordinators; Principals and Teachers
PD 360	Completion of PPGES PD 360 module by all district and school administration.	Professional Learning	08/01/2013	07/30/2014	\$0	Principals; District PGES Coordinator
Results	Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0	Kindergarten Teachers
College Day	Establish a College Day where ALL students and Staff wear a College T-Shirt of their choice.	Policy and Process	12/01/2013	05/30/2014	\$0	Principal and Teachers
Mentoring	All eighth grade students are mentored monthly using specific guidelines.	Academic Support Program	09/01/2013	05/30/2014	\$0	GEAR UP Academic Specialist
District Leadership Team	District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot and the 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0	District PGES Team
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Observation Certification	Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716	Superintendent; Principals
Tier 1 Analysis	Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0	Greg Wilson Principal

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MAP	Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0	Greg Wilson Jennifer Wilder MAP proctors
Total					\$716	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Field Trips	All Middle Grade students will participate in College/Career related field trip.	Field Trip	08/01/2013	05/30/2014	\$0	GEAR UP Academic Specialist
Laying the Foundation	Schools commit to Laying the Foundation teacher training through attendance to Summer Institutes for ELA, Math and Science.	Professional Learning	08/01/2013	07/30/2014	\$8500	Principal and Middle School Teachers
Operation Preparation	Implement Operation Preparation for all 8th Grade students	Career Preparation/Orientation	08/01/2013	05/30/2014	\$0	GEAR UP Academic Specialist
Total					\$8500	

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The questions that we, as Bell Central School Center, are trying to answer through our data analysis are: What area do we see as areas of strength in our school and what areas do we see as areas of improvement?

As we began our data analysis at Bell Central, our teachers started by looking for areas/points of celebration. We discuss how we obtained these areas of celebration and what our data shows to be our areas of strength. Our next step was to look at the data and determine the area(s) of needed improvement. After this process we determined that one of our strengths is a decrease in the percent of students scoring at the novice level. One area of improvement we found is the need to increase the percent of students scoring at the distinguished level.

During our data analysis day, we also compared MAP and K-Prep to see if there was a correlation between the scores of each test.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Our areas of strength include low percentage of novice performing students in Science, Reading and Writing in 4th-7th grades. We are going to continue to review data from multiple sources and make needed changes to increase our student performance and their success.

Another area of strength is found at our Elementary Level, we received a score of Proficient on the 2012-2013 K-Prep test, the only elementary in Bell County to receive this award. We also saw a growth at our middle school level, we received a score of Proficient on the 2012-2013 K-Prep test, showing an improvement from the 2011-2012 score of Needs Improvement. We will continue to develop our core reading program, as well as our intervention programs in the Primary to ensure that we continue receiving a score of Proficient.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

After review our testing data it is very clear that the greatest area for improvement is to move our students from the apprentice performance level to the proficient/distinguished performance level across the board in all subject areas. We are currently beginning to implement a process of identifying students who are not performing up to their skill level and offering enrichment opportunities for them.

We are also working with our 8th grade teachers to decrease the number of students performing/scoring at the novice level. Teachers in grades 4th-8th are in the process of identifying students who need assistance outside of the regular interventions and are pulling them for one on one help. They are also identifying students who are not working up to their potential and pulling them for enrichment activities.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps include:

Implementing the enrichment plan/additional assistance plans in grades 4th-8th.

Reviewing data from multiple sources through out the year.

Continuing to focus on Reading in the Primary.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

Bell Central School Center

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Comprehensive School Improvement Plan

Bell Central School Center

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	No	We do the School Wide Plan and not the Targeted Assistance Plan	

Comprehensive School Improvement Plan

Bell Central School Center

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Comprehensive School Improvement Plan

Bell Central School Center

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Strategy2:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Research Cited:

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0 - District Funding	Greg Wilson Principal

Comprehensive School Improvement Plan

Bell Central School Center

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Research Cited:

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Strategy2:

Screener - The screener will be administered 3 times per year.

Research Cited:

Comprehensive School Improvement Plan

Bell Central School Center

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Research Cited:

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0 - District Funding	Greg Wilson Principal

Strategy2:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Research Cited:

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Linda Lawson

Comprehensive School Improvement Plan

Bell Central School Center

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0 - Other	Linda Lawson and Greg Wilson

Strategy3:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Strategy4:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Research Cited:

Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000 - General Fund	Program Review Teams

Activity - Rubics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Program Review Team Leads

Comprehensive School Improvement Plan

Bell Central School Center

Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson and Jennifer Wilder

Activity - Submitting Scores	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0 - State Funds	Program Review Leads

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Research Cited:

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

Comprehensive School Improvement Plan

Bell Central School Center

Strategy2:

Screener - The screener will be administered 3 times per year.

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

Goal 3:

to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017

Measurable Objective 1:

collaborate to to increase the percentage of Bell Central School Center students who are CCR to 57% by 05/30/2014 as measured by The school report card.

Strategy1:

Targeted Interventions - Students intervention will be focused on specific areas of needs based on data.

Research Cited:

Activity - EXPLORE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School review EPAS related data, makes instructional decisions based on large areas of student needs, and creates a list of students who did not meet benchmarks on the EXPLORE.	Career Preparation/ Orientation	06/01/2013	10/30/2014	\$0 - No Funding Required	Principal and Middle School Teachers

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All eighth grade students are mentored monthly using specific guidelines.	Academic Support Program	09/01/2013	05/30/2014	\$0 - No Funding Required	GEAR UP Academic Specialist

Strategy2:

College and Career Advising - Middle grade students will participate in multiple College and Career Readiness Activities

Research Cited:

Comprehensive School Improvement Plan

Bell Central School Center

Activity - College Field Trips	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Middle Grade students will participate in College/Career related field trip.	Field Trip	08/01/2013	05/30/2014	\$0 - Grant Funds	GEAR UP Academic Specialist

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Operation Preparation for all 8th Grade students	Career Preparation/Orientation	08/01/2013	05/30/2014	\$0 - Grant Funds	GEAR UP Academic Specialist

Strategy3:

Acceleration - Middle school teachers will participate in professional learning that targets acceleration of student performance based on more rigorous curriculum and instructional strategies.

Research Cited:

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools commit to Laying the Foundation teacher training through attendance to Summer Institutes for ELA, Math and Science.	Professional Learning	08/01/2013	07/30/2014	\$8500 - Grant Funds	Principal and Middle School Teachers

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve teacher effectiveness.

Research Cited:

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716 - District Funding	Superintendent; Principals

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementations plan for the TPGES for 2013-2014 pilot and teh 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District PGES Coordinator

Activity - Educator Development Suite	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - No Funding Required	CIITS Coordinators; Principals and Teachers

Comprehensive School Improvement Plan

Bell Central School Center

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District Curriculum Specialists; Principals

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a Professional Learning Plan that incorporates the TPGES components through PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent; District PGES Coordinator; Principals and Teachers

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0 - No Funding Required	Superintendent; District PGES; Principals

Goal 2:

Increase the percentage of effective principals from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective principals; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve Principal effectiveness.

Research Cited:

Activity - KDE, PGES and ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participation in KDE, PGES and ISLN Webcasts	Professional Learning	08/01/2013	05/30/2015	\$0 - No Funding Required	District PGES Coordinator; Superintendent

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of PPGES PD 360 module by all district and school administration.	Professional Learning	08/01/2013	07/30/2014	\$0 - No Funding Required	Principals; District PGES Coordinator

Comprehensive School Improvement Plan

Bell Central School Center

Activity - Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop and implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

Activity - Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Other	08/01/2014	05/30/2015	\$0 - No Funding Required	Superintendent/Designee; Principals

Activity - Principal Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys, and CSIP information for 2014-2015.	Other	07/01/2014	10/31/2014	\$0 - No Funding Required	Superintendent/Designee; Principals

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Research Cited:

Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000 - General Fund	Program Review Teams

Activity - Submitting Scores	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0 - State Funds	Program Review Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Program Review Team Leads

Comprehensive School Improvement Plan

Bell Central School Center

Activity - Rubics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson and Jennifer Wilder

Strategy2:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Research Cited:

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0 - Other	Linda Lawson and Greg Wilson

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Linda Lawson

Strategy3:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Goal 2:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

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Measurable Objective 1:

collaborate to increase the percentage of effective teachers; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve teacher effectiveness.

Research Cited:

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716 - District Funding	Superintendent; Principals

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District Curriculum Specialists; Principals

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0 - No Funding Required	Superintendent; District PGES;Principals

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a Professional Learning Plan that incorporates the TPGES components through PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent; District PGES Coordinator; Principals and Teachers

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot and the 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

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Activity - Educator Development Suite	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - No Funding Required	CIITS Coordinators; Principals and Teachers

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District PGES Coordinator

Goal 3:

Increase the percentage of effective principals from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective principals; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve Principal effectiveness.

Research Cited:

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of PPGES PD 360 module by all district and school administration.	Professional Learning	08/01/2013	07/30/2014	\$0 - No Funding Required	Principals; District PGES Coordinator

Activity - Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop and implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

Activity - Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Other	08/01/2014	05/30/2015	\$0 - No Funding Required	Superintendent/Designee; Principals

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Activity - Principal Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys, and CSIP information for 2014-2015.	Other	07/01/2014	10/31/2014	\$0 - No Funding Required	Superintendent/Designee; Principals

Activity - KDE, PGES and ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participation in KDE, PGES and ISLN Webcasts	Professional Learning	08/01/2013	05/30/2015	\$0 - No Funding Required	District PGES Coordinator; Superintendent

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

TELL survey - Teachers will participate in the TELL survey.

Research Cited:

Activity - Teacher Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0 - No Funding Required	Kara Lefevers

Goal 2:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve teacher effectiveness.

Research Cited:

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District PGES Coordinator

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Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0 - No Funding Required	Superintendent; District PGES; Principals

Activity - Educator Development Suite	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - No Funding Required	CIITS Coordinators; Principals and Teachers

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District Curriculum Specialists; Principals

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a Professional Learning Plan that incorporates the TPGES components through PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent; District PGES Coordinator; Principals and Teachers

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementation plan for the TPGES for 2013-2014 pilot and the 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716 - District Funding	Superintendent; Principals

Goal 3:

to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017

Measurable Objective 1:

collaborate to increase the percentage of Bell Central School Center students who are CCR to 57% by 05/30/2014 as measured by the school report card.

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Strategy1:

Acceleration - Middle school teachers will participate in professional learning that targets acceleration of student performance based on more rigorous curriculum and instructional strategies.

Research Cited:

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools commit to Laying the Foundation teacher training through attendance to Summer Institutes for ELA, Math and Science.	Professional Learning	08/01/2013	07/30/2014	\$8500 - Grant Funds	Principal and Middle School Teachers

Component 6: Parent Involvement

Parent Involvement

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

Screener - The screener will be administered 3 times per year.

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

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Goal 3:

to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017

Measurable Objective 1:

collaborate to to increase the percentage of Bell Central School Center students who are CCR to 57% by 05/30/2014 as measured by The school report card.

Strategy1:

College and Career Advising - Middle grade students will participate in multiple College and Career Readiness Activities

Research Cited:

Activity - College Field Trips	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Middle Grade students will participate in College/Career related field trip.	Field Trip	08/01/2013	05/30/2014	\$0 - Grant Funds	GEAR UP Academic Specialist

Activity - College Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a College Day where ALL students and Staff wear a College T-Shirt of their choice.	Policy and Process	12/01/2013	05/30/2014	\$0 - No Funding Required	Principal and Teachers

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Research Cited:

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0 - Other	Linda Lawson and Greg Wilson

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Linda Lawson

Strategy2:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Research Cited:

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0 - District Funding	Greg Wilson Principal

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Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

Strategy3:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Research Cited:

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Strategy2:

Screener - The screener will be administered 3 times per year.

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

Goal 3:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve teacher effectiveness.

Research Cited:

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a Professional Learning Plan that incorporates the PGES components through PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Suprerintendent; District PGES Coordinator; Principals and Teachers

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Activity - Educator Development Suite	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - No Funding Required	CIITS Coordinators; Principals and Teachers

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementations plan for the TPGES for 2013-2014 pilot and teh 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716 - District Funding	Superintendent; Principals

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District PGES Coordinator

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District Curriculum Specialists; Principals

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0 - No Funding Required	Superintendent; District PGES; Principals

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Research Cited:

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0 - District Funding	Greg Wilson Principal

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

Strategy2:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Research Cited:

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Program Review Team Leads

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Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000 - General Fund	Program Review Teams

Activity - Submitting Scores	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0 - State Funds	Program Review Leads

Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson and Jennifer Wilder

Activity - Rubics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Strategy3:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Research Cited:

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Linda Lawson

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0 - Other	Linda Lawson and Greg Wilson

Strategy4:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

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Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Research Cited:

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

Strategy2:

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Screener - The screener will be administered 3 times per year.

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

Goal 3:

to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017

Measurable Objective 1:

collaborate to increase the percentage of Bell Central School Center students who are CCR to 57% by 05/30/2014 as measured by The school report card.

Strategy1:

Targeted Interventions - Students intervention will be focused on specific areas of needs based on data.

Research Cited:

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All eighth grade students are mentored monthly using specific guidelines.	Academic Support Program	09/01/2013	05/30/2014	\$0 - No Funding Required	GEAR UP Academic Specialist

Strategy2:

College and Career Advising - Middle grade students will participate in multiple College and Career Readiness Activities

Research Cited:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Operation Preparation for all 8th Grade students	Career Preparation/Orientation	08/01/2013	05/30/2014	\$0 - Grant Funds	GEAR UP Academic Specialist

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective teachers; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve teacher effectiveness.

Research Cited:

Activity - Educator Development Suite	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Teachers will complete training in the use of CIITS with intentional focus on Educator Development Suite	Professional Learning	09/01/2013	08/30/2014	\$0 - No Funding Required	CIITS Coordinators; Principals and Teachers

Activity - PGES Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in PGES Webcasts	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District PGES Coordinator

Activity - Principal Observation Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal Observation Certification pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	07/01/2013	06/30/2014	\$716 - District Funding	Superintendent; Principals

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop an implementations plan for the TPGES for 2013-2014 pilot and teh 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

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Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the PBS Learning Peer Observation Module	Professional Learning	10/01/2013	08/30/2014	\$0 - No Funding Required	Superintendent; District PGES; Principals

Activity - ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Participation in ISLN	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	District Curriculum Specialists; Principals

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and implement a Professional Learning Plan that incorporates the TPGES components through PLC's. Components include: Framework, Observation, Self-reflection, Student Growth Goals, Professional Growth Goals and Student Voice.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent; District PGES Coordinator; Principals and Teachers

Goal 2:

Increase the percentage of effective principals from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to increase the percentage of effective principals; however, data is currently unavailable. Goal and objective data will be set in 2015 after baseline has been set. by 05/29/2015 as measured by The school report card.

Strategy1:

Professional Growth and Effectiveness System - The PGES system will be implemented through out our school and district in order to improve Principal effectiveness.

Research Cited:

Activity - Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership Team will develop and implementation plan for the PPGES for 2014-2015 statewide implementation.	Policy and Process	12/01/2013	07/30/2014	\$0 - No Funding Required	District PGES Team

Activity - KDE, PGES and ISLN	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Participation in KDE, PGES and ISLN Webcasts	Professional Learning	08/01/2013	05/30/2015	\$0 - No Funding Required	District PGES Coordinator; Superintendent

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Activity - Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator.	Other	08/01/2014	05/30/2015	\$0 - No Funding Required	Superintendent/Designee; Principals

Activity - Principal Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Principals will develop a Student Growth Goal, Professional Growth Plan, and Working Conditions Goal based on appropriate data, surveys, and CSIP information for 2014-2015.	Other	07/01/2014	10/31/2014	\$0 - No Funding Required	Superintendent/Designee; Principals

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Completion of PPGES PD 360 module by all district and school administration.	Professional Learning	08/01/2013	07/30/2014	\$0 - No Funding Required	Principals; District PGES Coordinator

Goal 3:

to increase the percentage of students who are college and career ready from 50.9 to 75.5% by 2017

Measurable Objective 1:

collaborate to to increase the percentage of Bell Central School Center students who are CCR to 57% by 05/30/2014 as measured by The school report card.

Strategy1:

College and Career Advising - Middle grade students will participate in multiple College and Career Readiness Activities

Research Cited:

Activity - College Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a College Day where ALL students and Staff wear a College T-Shirt of their choice.	Policy and Process	12/01/2013	05/30/2014	\$0 - No Funding Required	Principal and Teachers

Activity - College Field Trips	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Middle Grade students will participate in College/Career related field trip.	Field Trip	08/01/2013	05/30/2014	\$0 - Grant Funds	GEAR UP Academic Specialist

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Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Operation Preparation for all 8th Grade students	Career Preparation/ Orientation	08/01/2013	05/30/2014	\$0 - Grant Funds	GEAR UP Academic Specialist

Strategy2:

Acceleration - Middle school teachers will participate in professional learning that targets acceleration of student performance based on more rigorous curriculum and instructional strategies.

Research Cited:

Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools commit to Laying the Foundation teacher training through attendance to Summer Institutes for ELA, Math and Science.	Professional Learning	08/01/2013	07/30/2014	\$8500 - Grant Funds	Principal and Middle School Teachers

Strategy3:

Targeted Interventions - Students intervention will be focused on specific areas of needs based on data.

Research Cited:

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All eighth grade students are mentored monthly using specific guidelines.	Academic Support Program	09/01/2013	05/30/2014	\$0 - No Funding Required	GEAR UP Academic Specialist

Activity - EXPLORE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School review EPAS related data, makes instructional decisions based on large areas of student needs, and creates a list of students who did not meet benchmarks on the EXPLORE.	Career Preparation/ Orientation	06/01/2013	10/30/2014	\$0 - No Funding Required	Principal and Middle School Teachers

Compliance and Accountability - Elementary Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

TELL survey - Teachers will participate in the TELL survey.

Research Cited:

Activity - Teacher Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0 - No Funding Required	Kara Lefevers

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Research Cited:

Comprehensive School Improvement Plan

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Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Kara Lefever, Trina Fuson and Shanna Philpot

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0 - District Funding	Greg Wilson Principal

Strategy2:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Research Cited:

Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000 - General Fund	Program Review Teams

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Program Review Team Leads

Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson and Jennifer Wilder

Activity - Rubics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Activity - Submitting Scores	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0 - State Funds	Program Review Leads

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Strategy3:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

Strategy4:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Research Cited:

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Linda Lawson

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0 - Other	Linda Lawson and Greg Wilson

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

TELL survey - Teachers will participate in the TELL survey.

Research Cited:

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Activity - Teacher Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0 - No Funding Required	Kara Lefevers

Strategy2:

Screener - The screener will be administered 3 times per year.

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

Strategy3:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Research Cited:

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

All children were screened for kindergarten readiness.

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Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

The school identified specific strategies to increase the percentage of students who are Kindergarten ready

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

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Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

Strategy1:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Research Cited:

Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson and Jennifer Wilder

Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000 - General Fund	Program Review Teams

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Activity - Submitting Scores	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0 - State Funds	Program Review Leads

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Program Review Team Leads

Activity - Rubrics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Program Review Team Leads

Strategy2:

CIITS - CIITS will be used to enhance classroom instruction and learning.

Research Cited:

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0 - Other	Linda Lawson and Greg Wilson

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0 - Other	Linda Lawson

Strategy3:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Research Cited:

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500 - General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

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Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0 - District Funding	Greg Wilson Principal

Strategy4:

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Research Cited:

Activity - Results	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0 - No Funding Required	Kindergarten Teachers

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0 - State Funds	Kindergarten Teachers

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 48.6% in 2013 to 72.6% in 2017 for elementary and from 51.5% in 2013 to 70.9% in 2017 for middle school.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 48.6% to 56.1% for elementary and from 51.5% to 53.4% for middle school. by 05/30/2014 as measured by the school report card.

Strategy1:

Screener - The screener will be administered 3 times per year.

Research Cited:

Activity - MAP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0 - District Funding	Greg Wilson Jennifer Wilder MAP proctors

Strategy2:

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TELL survey - Teachers will participate in the TELL survey.

Research Cited:

Activity - Teacher Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0 - No Funding Required	Kara Lefevers

Strategy3:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Research Cited:

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson

Activity - At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0 - No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the averaged combined reading and math K-prep scores for elementary from 51.8% to 74.9% in 2017 and for middle from 53.4% to 72.3% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by

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05/30/2014 as measured by the school report card.

Strategy1:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Research Cited:

Activity - Submitting Scores	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0 - State Funds	Program Review Leads

Activity - Rubics	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0 - No Funding Required	Greg Wilson and Jennifer Wilder