

# **Bell Central CSIP 2012-2014**

Bell Central School Center

Bell County

Mr. Greg Wilson, Principal  
9821 Highway 25 E  
Pineville, KY 40977

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: Increase the averaged combined reading and math K-prep scores for elementary from 49.7% to 74.9% in 2012 and for middle from 44.5% to 72.3% in 2017 .....	3
Goal 2: Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 64.9% to 27.4% for elementary and from 58.3% to 29.1% for middle grades in 2017 .....	5
Activity Summary by Funding Source .....	7

## Overview

### Plan Name

Bell Central CSIP 2012-2014

### Plan Description

school improvement

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-prep scores for elementary from 49.7% to 74.9% in 2012 and for middle from 44.5% to 72.3% in 2017.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	Collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.	\$2000
2	Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 64.9% to 27.4% for elementary and from 58.3% to 29.1% for middle grades in 2017	Objectives: 1 Strategies: 3 Activities: 5	Organizational	Collaborate to increase achievement for all student groups so that the overall achievement gap for Bell Central School Center will decrease by 11% for elementary and 11.7% for middle by 05/30/2014 as measured by the school report card.	\$0

## Goal 1: Increase the averaged combined reading and math K-prep scores for elementary from 49.7% to 74.9% in 2012 and for middle from 44.5% to 72.3% in 2017.

### Measurable Objective 1:

Collaborate to increase the averaged combined reading and math K-prep scores for elementary to 59.8% and middle to 55.6% by 05/30/2014 as measured by the school report card.

### Strategy 1:

RTI - Our Response to Intervention Program will continue to be implemented school wide.

Activity - Tier 1 Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0	District Funding	Greg Wilson Principal

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500	General Fund	Kara Lefevers, Trina Fuson and Shanna Philpot

### Strategy 2:

Program Reviews - Staff will review current Program Reviews and identify areas of need.

Activity - Submitting Scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0	State Funds	Program Review Leads

Activity - Rubics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0	No Funding Required	Program Review Team Leads

**Bell Central CSIP 2012-2014**

Bell Central School Center

Activity - GAPS in Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000	General Fund	Program Review Teams

Activity - Program Review Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500	General Fund	Program Review Team Leads

Activity - Teacher Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0	No Funding Required	Greg Wilson and Jennifer Wilder

**Strategy 3:**

CIITS - CIITS will be used to enhance classroom instruction and learning.

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0	Other	Linda Lawson

Activity - CIITS Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0	Other	Linda Lawson and Greg Wilson

**Strategy 4:**

School Readiness - School Readiness will be determined by administering a Kindergarten Screener.

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0	State Funds	Kindergarten Teachers

Activity - Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0	No Funding Required	Kindergarten Teachers
---	--------------------	------------	------------	-----	---------------------	-----------------------

## Goal 2: Increase achievement for all student groups in Kentucky so that the achievement gap decreases from 64.9% to 27.4% for elementary and from 58.3% to 29.1% for middle grades in 2017

### Measurable Objective 1:

Collaborate to increase achievement for all student groups so that the overall achievement gap for Bell Central School Center will decrease by 11% for elementary and 11.7% for middle by 05/30/2014 as measured by the school report card.

### Strategy 1:

Best Practice - Best Practices will be implemented in order to decrease our gap score.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0	No Funding Required	Greg Wilson

Activity - At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0	No Funding Required	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers

Activity - Staff Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0	No Funding Required	Greg Wilson Heather Cornett Jennifer Wilder

### Strategy 2:

TELL survey - Teachers will participate in the TELL survey.

**Bell Central CSIP 2012-2014**

Bell Central School Center

Activity - Teacher Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0	No Funding Required	Kara Lefevers

**Strategy 3:**

Screeners - The screener will be administered 3 times per year.

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0	District Funding	Greg Wilson Jennifer Wilder MAP proctors



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 1 Analysis	Review student MAP data and determine students placement into intervention program (RTI)	Academic Support Program	08/30/2012	05/30/2014	\$0	Greg Wilson Principal
MAP	Students will be administered the MAP assessment 3 times per year in reading and math. The results from the assessment will be used to determine RTI placement.	Academic Support Program	09/17/2012	05/30/2014	\$0	Greg Wilson Jennifer Wilder MAP proctors
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Planning	Teachers will use CIITS for instructional planning and sharing of instructional resources.	Academic Support Program	12/03/2012	05/30/2014	\$0	Linda Lawson and Greg Wilson
Training	Teachers will be trained in the effective use of CIITS for instructional planning, creation of assessments and instructional resources.	Academic Support Program	10/01/2012	05/30/2014	\$0	Linda Lawson
<b>Total</b>					\$0	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GAPS in Programs	Each Program Review Team will identify and analyze gaps in their specific program review to determine next steps for continues improvements.	Academic Support Program	11/16/2012	05/30/2014	\$1000	Program Review Teams
Program Review Teams	Program Review Teams will meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	09/03/2012	05/30/2014	\$500	Program Review Team Leads

**Bell Central CSIP 2012-2014**

Bell Central School Center

Intervention Strategies	Staff will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine.	Academic Support Program	09/03/2012	05/30/2014	\$500	Kara Lefevers, Trina Fuson and Shanna Philpot
<b>Total</b>					<b>\$2000</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Screener	Assess all kindergarteners with the common statewide screener. (BRIGANCE)	Academic Support Program	08/12/2013	05/30/2014	\$0	Kindergarten Teachers
Submitting Scores	Program Review Leads will submit Program Review Ratings and information into ASSIST for district and state review.	Academic Support Program	02/20/2013	05/30/2014	\$0	Program Review Leads
<b>Total</b>					<b>\$0</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Assignment	Teachers from all content areas will be assigned to a program review team and will help gather evidence and implement effective programs.	Academic Support Program	09/03/2012	05/30/2014	\$0	Greg Wilson and Jennifer Wilder
Results	Teachers will disseminate results of the K screener to parents.	Parent Involvement	09/13/2013	10/31/2013	\$0	Kindergarten Teachers
Teacher Survey	Teachers will participate in the TELL survey and analyze the results at the leadership level and at the staff level.	Parent Involvement	03/04/2013	05/30/2014	\$0	Kara Lefevers
Data Analysis	Staff will analyze student achievement by gap groups using MAP, classroom assessments and KPREP.	Academic Support Program	09/24/2012	05/30/2014	\$0	Greg Wilson
Rubics	Program Review Teams will examine the rubrics used in the program review (Arts and Humanities, Practical Living, Writing and Primary). Each team will review existing evidence to make an overall program assessment.	Academic Support Program	09/03/2012	05/30/2014	\$0	Program Review Team Leads
Staff Assignment	Leadership will determine the assignment of staff to best serve the identified students. (SFA, Reading Mastery, Novel Studies)	Academic Support Program	08/27/2012	05/30/2014	\$0	Greg Wilson Heather Cornett Jennifer Wilder

**Bell Central CSIP 2012-2014**

Bell Central School Center

At Risk Students	Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGT results with other forms of academic and non-academic data to determine which students are at immediate risk for failure and require intensive intervention and support.	Academic Support Program	08/12/2013	05/30/2014	\$0	Mary Jo Rist, GEAR-UP Specialist Kara Lefevers
<b>Total</b>					\$0	